

GRADE 8

ALL LEARNING AREAS COMBINED

WE ALSO HAVE THE FOLLOWING

- 1. CBC updated notes all grades**
- 2. CBC schemes of work all grades**
- 3. CBC topical series all grades**
- 4. CBC lesson plans all grades**
- 5. CBC assessment report book all grades**
- 6. Senior school topical exams**
- 7. Senior school updated notes**
- 8. Senior school schemes of work**
- 9. Senior school lesson plans**
- 10. Quick revision series 2025**
- 11. Top national schools' trials**
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0724351706/0726960003

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,editable and printable word version of these
assignments

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AUGUST HOLIDAY ASSIGNMENTS

Contact us on: 0724351706

GRADE 8: 806/1: AGRICULTURE AND NUTRITION

PAPER 1 (Theory)

CODE: 008 YEAR: 2025

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

Instructions to Candidates:

- 1) Write your name and assessment number in the spaces provided.
- 2) Answer ALL questions in Section A and Section B.
- 3) All answers must be written in the spaces provided in this question booklet.
- 4) This paper consists of 12 printed pages. Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.
- 5) Candidates should answer the questions in English.

For Official Use Only

SECTION A: MULTIPLE CHOICE QUESTIONS (30 Marks)

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15																	
Maximum Score	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1																	
Candidate's Score																																
Question Number	16		17		18		19		20		21		22		23		24		25		26		27		28		29		30		Total score	
Maximum Score	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	30	
Candidate's Score																																

SECTION B: STRUCTURED QUESTIONS (50 Marks)

Part 1: AGRICULTURE (25 Marks)

Qn No.	31	32	33	34	35	36	37	Total Agriculture
Max Score	3	3	5	4	4	4	2	24
Cand score								

Part 2: NUTRITION (25 Marks)

Qn No.	38	39	40	41	42	43	44	Total Nutrition
Max Score	3	3	3	4	4	4	4	25
Cand score								

SUMMARY

Section	Max Score	Candidate Score
Section A	30	
Section B1	25	
Section B2	25	
TOTAL	80	

This paper consists of 7 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A: (30 MARKS)

Choose the most appropriate answer for each question.

1. Juma notices that rainwater is washing away the topsoil in his family's farm. Which method would best help him prevent further soil erosion?
A. Mulching B. Grafting
C. Broadcasting D. Thinning
2. Your school farm recently constructed a **shallow pan** to collect and store rainwater.



This structure is mainly used for:

- A. Compost making B. Raising seedlings
C. Water harvesting D. Washing tools
3. **Which of the following shows a form of soil pollution?**
A. Growing cover crops
B. Dumping plastic waste on the farm
C. Rotating crops
D. Applying organic manure
4. **Scenario:** A farmer adds dry grass and banana leaves on the farm surface to reduce water loss and erosion. This practice is known as:
A. Weeding B. Mulching
C. Thinning D. Manuring
5. **One of the importance of growing trees in the farm is to:**
A. Increase pest infestation
B. Use up farm nutrients
C. Improve soil fertility
D. Block sunlight
6. **Which of the following is NOT a crop management practice?**
A. Pruning B. Weeding
C. Sorting D. Thinning
7. The image shows a tool used for preparing planting sites. What is the tool called?



- A. Slasher B. Hoe C. Rake D. Spade

8. **Water retention ditches are built across a slope to:**
A. Carry water downhill
B. Increase soil erosion
C. Help water soak into the soil
D. Store seeds
9. **Which method is used in preserving milk for longer use at home?**
A. Washing B. Boiling
C. Slicing D. Stirring
10. At home, Amina is helping her mother roast maize on a charcoal stove. This cooking method is known as:
A. Steaming B. Boiling
C. Roasting D. Frying
11. Mokeira observed that her chicken suffered from a poultry disease as shown.



The disease the chicken was suffering from was?

- A. Newcastle B. Anthrax
C. Foot and Mouth D. Ringworm
12. **The correct way to care for coloured clothes during laundry is:**
A. Use hot water and bleach
B. Dry in direct sunlight
C. Wash separately using mild soap
D. Mix with white clothes
13. Which tillage is most suitable for planting maize seeds?
A. Very fine B. Coarse
C. Moderate D. Lumpy
14. **Which structure is used in constructing suspended kitchen gardens?**
A. Water pan B. Sack
C. Shamba D. Chicken coop

15. One major benefit of kitchen gardening at home is:

- A. Uses expensive tools
- B. Requires large land
- C. Provides fresh vegetables
- D. Increases soil pollution

16. Scenario: A learner is making a plain seam using a needle and thread. Which activity is she likely doing?

- A. Knitting
- B. Cooking
- C. Sewing
- D. Drawing

17. A home innovation that helps poultry drink water easily is called:

- A. Chicken trap
- B. Egg incubator
- C. Poultry shelter
- D. Animal waterer

18. Which item is suitable for storing honey in the kitchen?

- A. Plastic cup
- B. Open basket
- C. Clean glass jar with lid
- D. Paper bag

19. The component of a balanced diet that helps with growth is:

- A. Fats
- B. Carbohydrates
- C. Vitamins
- D. Proteins

20. A school nutritionist serves food to pupils one by one from the same bowl. This serving method is called:

- A. Tray method
- B. Blue plate service
- C. Family service
- D. Dish sharing

21. Which practice promotes hygiene in poultry rearing?

- A. Using dirty water
- B. Overcrowding the coop
- C. Cleaning the poultry house regularly
- D. Allowing pests inside

22. Wanjiku noticed yellow patches on sukuma wiki leaves and stunted growth. The most likely cause is:

- A. Poor watering
- B. Pest infestation
- C. Weed competition
- D. Good management

23. Which of the following is a knitted household item?

- A. Cupboard
- B. Spoon
- C. Table mat
- D. Apron

24. A food nutrient that protects the body from diseases is called:

- A. Protein
- B. Vitamin
- C. Fat
- D. Carbohydrate

25. Scenario: Musa is drying fish under the sun after cleaning and salting it. What is the purpose of this method?

- A. To make it hard
- B. To improve taste only
- C. To preserve it for longer
- D. To sell it faster

26. Signs of sick crops may include all the following EXCEPT:

- A. Wilting
- B. Discoloration
- C. Shiny green leaves
- D. Drying leaves

27. A tool used for measuring cooking ingredients accurately is:

- A. Knife
- B. Sieve
- C. Measuring cup
- D. Spoon

28. The image shows vegetables grown in sacks near a kitchen. What type of garden is this?



- A. Tray garden
- B. Fence garden
- C. Sack garden
- D. Water garden

29. Which cooking method uses steam to cook food?

- A. Roasting
- B. Frying
- C. Steaming
- D. Baking

30. Which type of seam is suitable for making a pillow case?

- A. French seam
- B. Open seam
- C. Back stitch
- D. Buttonhole

SECTION B: (50 MARKS)

Part 1: Agriculture (25 Marks)

31. Explain two causes of soil pollution and one way of controlling it. **(3marks)**

- i. _____.
- ii. _____.

32. Describe how a water pond and a shallow pan help in water harvesting on a farm. **(3marks)**

- i. _____.
- ii. _____.
- iii. _____.
- iv. _____.

33. Use a drawing to illustrate a **retention ditch** and explain how it prevents soil erosion. **(5marks)**

34. Mention three crop management practices and state their importance. **(4marks)**

- i. _____.
- ii. _____.
- iii. _____.

35. Your school has introduced a kitchen garden project.

a) State two types of kitchen gardens used in Kenya. (2marks)

- i. _____.
- ii. _____.

b) Mention two benefits of kitchen gardening. (2marks)

- i. _____.
- ii. _____.

36. Describe the process of dressing a poultry carcass. (4marks)

- i. _____.
- ii. _____.
- iii. _____.
- iv. _____.

37. List any two poultry diseases and describe how they can be prevented. (2marks)

- i. _____.
- ii. _____.

Part 2: Nutrition (25 Marks)

38. Define a balanced diet and list its three main components. (3marks)

_____.

_____.

_____.

39. Mention two advantages of using the **steaming method** when cooking vegetables. (3marks)

- i. _____.
- ii. _____.

40. A learner is asked to demonstrate table dining manners during a meal. Mention any three good practices she should show. **(3marks)**

- i. _____.
- ii. _____.

41. Your group is planning a meal presentation activity.

a) Describe **family serving style**. **(2marks)**

- _____.
- _____.

b) Mention two hygiene practices to observe when serving. **(2marks)**

- i. _____.
- ii. _____.

42. Your class is learning about home soap making.

a) State two materials used in making home soap. **2marks)**

- i. _____.
- ii. _____.

b) Give two reasons why homemade soap is important. **2marks)**

- i. _____.
- ii. _____.

43. (a) Name two types of seams used when making simple household articles like lap bags. **(2marks)**

- i. _____.
- ii. _____.

(b) Draw one of the seams. (2marks)

44. Explain two safety and hygiene practices you must follow when preparing honey and eggs at home. (4marks)

- i. _____.
- ii. _____.

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GRADE 8:811/1: CREATIVE ARTS AND SPORTS

PAPER 1 (Project)

CODE: 008 YEAR: 2025

DURATION: 3 weeks

INSTRUCTIONS TO SCHOOLS

1. This is a **project-based assessment** to be conducted over **2 months** in **July –August**).
2. Teachers should use the provided rubrics to assess each task and maintain learner score records.
3. Assessment should occur **in phases** across the term as learners progress.

This paper consists of 4 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. INTRODUCTION

- (i) This is an **integrated project** combining **Visual Arts, Music, Dance, Drama, and Sports**.
- (ii) Learners will work both **individually and in groups**, showcasing personal skills and collaboration.
- (iii) All activities are to be presented during a school-wide **“Youth Expression Week.”**

2. PROJECT THEME: “Voices of the Youth”

This project invites learners to creatively express their **ideas, values, challenges, dreams, and talents** as young people in society today.

You are required to complete the following four tasks:

Task 1: Visual Arts – Personal Expression Collage

Individually:

- a) Create a **collage artwork** on the theme **“My Voice Matters”** using magazine cuttings, photos, drawings, text, and fabric scraps.
- b) Use a **30 cm x 42 cm board or paper** as the collage base.
- c) The collage should include:
 - Personal goals/dreams
 - Symbols/images that represent your identity
 - Colours and shapes that express your emotions
- d) Accompany your artwork with a **short artist statement** (3–5 sentences) describing your creative process and the message of your work.

Display your collage during the **Youth Expression Week** visual art gallery.

Task 2: Performing Arts – Original Song or Poem Performance

In groups of 3–6 learners:

- a) Compose and rehearse a **short original song or spoken-word poem** (2–3 minutes) that talks about **youth challenges, unity, dreams, or positive change**.
- b) Include rhythm, rhyme, vocal energy, and expressiveness.
- c) Consider using simple percussion, body percussion, or improvised musical instruments.
- d) Each member should have an active role (composer, vocalist, instrumentalist, choreographer, etc.).
- e) Prepare and **present the song or poem live** during Youth Expression Week.

Submit a written or audio version of the lyrics with group member roles indicated.

Task 3: Drama – Skit on a Youth Issue

In groups of 4–8:

- a) Develop and script a **short skit (3–5 minutes)** based on a real-life issue affecting Kenyan youth (e.g., peer pressure, talent development, drug abuse, career dreams).
- b) Rehearse and act out the skit using:
 - Clear plot structure (introduction, climax, conclusion)
 - Appropriate costumes and props
 - Voice variation and expressive body language
- c) Film or photograph your group rehearsals for your project portfolio.
- d) Perform your skit on stage during **Youth Expression Week**.

Task 4: Sports – Fitness for the Future

Individually and in small teams (3–5 learners):

- a) Create a **3-minute daily fitness routine** (e.g., jump rope, star jumps, stretches, sit-ups, jogging).
- b) Demonstrate and lead the class in the routine during school warm-ups or morning games.
- c) Record your **progress journal** noting how regular physical activity has affected your energy, confidence, or focus.
- d) As a team, identify and create a **poster showing 3 careers in sports** and what learners need to pursue them (e.g., footballer, coach, PE teacher).
- e) Exhibit your poster during Youth Expression Week.

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GRADE 8: CREATIVE ARTS AND SPORTS

PAPER 2 (Theory)

CODE: 008 YEAR: 2025

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

- 1) Write your name and assessment number in the spaces provided.
- 2) Read each question carefully before answering.
- 3) Attempt all questions.
- 4) Do not open this paper until you are told to do so.

FOR OFFICIAL USE ONLY:

SECTION A: MULTIPLE CHOICE (40 Marks)

Qn No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Score (1 each)	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Candidate Score																				
Qn No.	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Score (1 each)	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Candidate Score																				

SECTION B: STRUCTURED QUESTIONS (60 Marks)

PART 1: PERFORMING ARTS (20 Marks)

Qn No.	41a	41b	41c	42a	42b	42c	43a	43b	43c
Score	3	2	1	4	2	2	3	1	2
Candidate Score									

PART 2: SPORTS (20 Marks)

Qn No.	44a	44b	44c	45a	45b	45c	46a	46b	46c
Score	2	2	2	2	2	2	3	2	1
Candidate Score									

PART 3: VISUAL ARTS (20 Marks)

Qn No.	47a	47b	47c	48a	48b	48c	49a	49b	49c
Score	2	2	1	2	2	1	2	3	1
Candidate Score									

Section	Total Marks	Candidate Score
Section A	40	
Section B	60	
TOTAL	100	

This paper consists of 6 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A: (40 Marks)

Choose the best answer for each question.

- Which of the following is NOT a component of Creative Arts and Sports?
A) Visual Arts
B) Performing Arts
C) Financial Accounting
D) Sports and Games
- What is the primary purpose of an introduction to Creative Arts and Sports?
A) To entertain the audience only
B) To provide a basic understanding and appreciation of the subjects
C) To teach advanced professional skills
D) To market sports equipment
- Which musical element deals with the arrangement of sounds in time?
A) Pitch
B) Melody
C) Rhythm
D) Harmony
- In athletics, what is the starting position for a short-distance race like the 100m dash?
A) Standing start
B) Rolling start
C) Crouch start
D) Flying start
- Which of these is a Western solo instrument often used in classical music?
A) Nyatiti
B) Guitar
C) Isukuti drum
D) Obokano
- What is the main objective of a football team during a match?
A) To avoid conceding goals only
B) To score more goals than the opponent
C) To keep possession of the ball indefinitely
D) To injure opposing players
- Which of the following is a key element of a good story?
A) Absence of characters
B) Clear plot
C) Repetitive language
D) Unpredictable ending
- Kenyan folk songs are primarily used for:
A) International pop music charts
B) Preserving cultural heritage and storytelling
C) Modern scientific research
D) Building skyscrapers
- If swimming is an optional sport, which of these is a basic swimming stroke?
A) Cycling
B) Backstroke
C) High jump
D) Javelin throw
- What is an essential part of analyzing a Creative Arts presentation?
A) Only focusing on the costumes
B) Identifying the themes, messages, and techniques used
C) Counting the number of performers
D) Criticizing every aspect negatively
- Which of these is an element of visual arts?
A) Tempo
B) Rhythm
C) Line
D) Pitch
- What does "stability" refer to in physical fitness?
A) The ability to run very fast
B) The ability to maintain balance
C) The ability to lift heavy objects
D) The ability to stretch muscles
- What is the combination of fast and slow sounds in music called?
A) Pitch
B) Melody
C) Rhythm
D) Harmony
- How many beats does a crotchet (quarter note) typically receive in a 4/4 time signature?
A) Half a beat
B) One beat
C) Two beats
D) Four beats
- What does the top number in a 2/4 time signature indicate?
A) The type of note that gets one beat
B) The number of beats in a measure
C) The speed of the music
D) The key of the song
- Which of the following is a common pass used in handball?
A) Header
B) Chest pass
C) Overhead kick
D) Slap shot
- When creating card designs, what is an important consideration?
A) Using only black and white colors
B) Ensuring the design communicates the intended message
C) Making it as complicated as possible
D) Using only pre-made templates

18. What is the role of a goalkeeper in handball?
 - A) To score as many goals as possible
 - B) To prevent the opposing team from scoring
 - C) To coach the team from the field
 - D) To perform all throws
19. Which technique involves controlling the ball with short, quick touches while moving in football?
 - A) Passing B) Shooting C) Dribbling D) Tackling
20. What is a key rule regarding the use of hands by outfield players in football?
 - A) They can use their hands freely
 - B) They can only use hands inside the penalty area
 - C) They are generally not allowed to use their hands
 - D) They can catch the ball at any time
21. Which storytelling technique involves using facial expressions and body language?
 - A) Reading from a script
 - B) Mime and gestures
 - C) Silent reading
 - D) Writing a diary
22. What is the importance of storytelling in society?
 - A) It helps people forget their history
 - B) It fosters creativity, preserves culture, and teaches lessons
 - C) It promotes isolation
 - D) It is only for entertainment purposes
23. Which item is essential for a swimmer during training?
 - A) Heavy boots
 - B) Goggles
 - C) A hockey stick
 - D) Ski poles
24. When decorating costumes, what is the purpose of adornments?
 - A) To make the costume heavier
 - B) To enhance visual appeal and convey character/cultural elements
 - C) To hide the performer
 - D) To make the costume difficult to wear
25. Which class of folk songs in Kenya often narrates historical events or praise heroes?
 - A) Lullabies
 - B) Work songs
 - C) Praise songs
 - D) Children's play songs
26. What is the primary aim of netball?
 - A) To hit a ball with a bat
 - B) To score goals by shooting the ball through a hoop
 - C) To carry the ball across a line
 - D) To kick a ball into a net
27. Which part of a descant recorder is blown into to produce sound?
 - A) The foot joint
 - B) The head joint
 - C) The middle joint
 - D) The bell
28. Which of these is a solo instrument commonly played in Western music?
 - A) Orchestra
 - B) Choir
 - C) Piano
 - D) Band
29. What is an overhand serve in volleyball?
 - A) Hitting the ball underhand
 - B) Hitting the ball with an upward motion from below the waist
 - C) Hitting the ball from above the head
 - D) Kicking the ball over the net
30. What is the main purpose of a storyboard when creating a play or animation?
 - A) To write the full script
 - B) To visually plan the sequence of events and shots
 - C) To compose the music
 - D) To decorate the set
31. Which of the following is a principle of visual arts?
 - A) Line
 - B) Shape
 - C) Contrast
 - D) Color
32. What does the term "elements of play" refer to in the context of drama?
 - A) The actors' costumes
 - B) The fundamental components that make up a dramatic performance
 - C) The size of the stage
 - D) The audience's reaction
33. Which of the following is NOT an element of music?
 - A) Melody
 - B) Harmony
 - C) Rhythm
 - D) Costume
34. How many beats does a minim usually receive in a 3/4 time signature?
 - A) Half a beat
 - B) One beat
 - C) Two beats
 - D) Three beats

35. Which of these is a middle-distance race in athletics?
A) 100m sprint
B) Marathon
C) 800m race
D) Shot put
36. What is a common method of varying a melody?
A) Keeping it exactly the same throughout
B) Changing its rhythm
C) Eliminating the melody entirely
D) Singing it in a different language
37. What is a key technique when playing descant recorders?
A) Blowing very hard to make it louder
B) Using correct fingering and breath control
C) Only playing one note
D) Shaking the instrument while playing

38. Which type of pass in football is used to send the ball a long distance, often high in the air?
A) Short ground pass
B) Through pass
C) lofted pass
D) One-touch pass
39. What is a "collage" in visual arts?
A) A type of painting with oil colors
B) A technique of assembling different forms, creating a new whole
C) A sculpture made of clay
D) A drawing done with pencils only
40. What is the main role of creative arts and sports in personal development?
A) To make individuals famous
B) To restrict creativity and physical activity
C) To foster creativity, discipline, teamwork, and well-being
D) To only provide entertainment

SECTION B: (60 Marks)

PART 1: PERFORMING ARTS (20 Marks)

41. Amina is preparing to tell a traditional Kenyan folk story to her younger siblings. She wants to make the story engaging and memorable.

a) Identify three (3) techniques Amina can use to make her storytelling more captivating. (3 Marks)

- i. _____.
- ii. _____.
- iii. _____.

b) Explain one important reason why storytelling is valued in Kenyan communities. (2 Marks)

c) Amina also wants to use simple animation to illustrate parts of her story. Suggest one basic animation technique she could use, suitable for a beginner. (1 Mark)

42. The Grade 8 music class is learning about rhythm and melody. Their teacher asks them to compose a simple four-bar rhythmic pattern in a 3/4 time signature and then develop a short melody in G Major to accompany it.

a) Draw a four-bar rhythmic pattern using crotchets and quavers in 3/4 time signature. (You can represent crotchets as 'J' and quavers as '♪' joined in pairs for simplicity). (4 Marks)

b) Describe two (2) qualities of a good melody. (2 Marks)

i. _____.

ii. _____.

c) Besides composing, name two (2) Western solo instruments they might consider using to perform their melody in a concert. (2 Marks)

i. _____.

ii. _____.

43. John is learning to play the descant recorder. He is struggling to produce clear notes and tune his instrument correctly.



a) List three (3) parts of a descant recorder. (3 Marks)

i. _____.

ii. _____.

iii. _____.

b) Describe one key technique John should focus on when playing the descant recorder to produce clear notes. (1 Mark)

c) Explain briefly why tuning is important before performing on an instrument. (2 Marks)

PART 2: SPORTS (20 Marks)

44. The school football team is practicing for an upcoming match. Coach David emphasizes the importance of good passing, dribbling, and goalkeeping.

a) Name two (2) different types of passes used in football. (2 Marks)

- i. _____.
- ii. _____.

b) Explain why effective dribbling is crucial for an attacking player in football. (2 Marks)

c) Describe one key rule that a goalkeeper must follow when handling the ball inside their own penalty area. (2 Marks)

- i. _____.

45. During a physical education class, students are introduced to handball and discover the various techniques used in the game, including weaving and different types of shots.

a) Describe the 'weaving' technique in handball and its purpose during an attack. (2 Marks)

b) Name two (2) different types of shots a player can use in handball. (2 Marks)

- i. _____.
- ii. _____.

c) Why is agility important for a handball player, particularly in defence? (2 Marks)

_____.

46. Athletes are preparing for the school's annual athletics day. The coach is focusing on javelin throwing and middle-distance races, ensuring the students understand the necessary physical fitness components.

a) List three (3) essential items an athlete needs when participating in a javelin throw event. (3 Marks)

- i. _____.
- ii. _____.
- iii. _____.

b) Identify two (2) physical fitness components that are crucial for success in middle-distance races like the 800m. (2 Marks)

- i. _____.
- ii. _____.

c) Apart from javelin, name one other throwing event in athletics. (1 Mark)

- i. _____.

PART 3: VISUAL ARTS (20 Marks)

47. Sarah wants to create a unique birthday card for her friend. She decides to use different materials and images to make her design stand out.

a) Name two (2) elements of visual arts that Sarah might consider when designing her card. (2 Marks)

- i. _____.
- ii. _____.

b) If Sarah decides to create a 'collage' for her card, explain what a collage is in the context of visual arts. (2 Marks)

_____.

_____.

_____.

c) Besides a collage, name one other technique that involves combining various visual elements for artistic expression. (1 Mark)

i. _____.

48. The Grade 8 art class is tasked with decorating costumes for a cultural festival. They are focusing on using adornments and understanding the principles of visual arts to make their costumes visually appealing.

a) Explain the role of adornments in decorating costumes for a cultural presentation. (2 Marks)

i. _____.

ii. _____.

b) Identify two (2) principles of visual arts that artists consider when arranging elements to create a harmonious and balanced design on a costume. (2 Marks)

i. _____.

ii. _____.

c) Give an example of a type of adornment that can be used on a Kenyan traditional costume. (1 Mark)

i. _____.

49. Students are learning about the process of creating a play and are introduced to the concept of a storyboard as a planning tool. They also discuss how visual arts are crucial in play production.

a) Explain the main purpose of creating a storyboard for a play or animation. (2 Marks)

i. _____.

ii. _____.

b) List three (3) elements of a play that a storyboard helps to visualize and plan. (3 Marks)

- i. _____.
- ii. _____.
- iii. _____.

c) How does the "element of line" in visual arts contribute to creating a sense of movement or direction in a stage design? (1 Mark)

- i. _____.

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SECTION A: (20 MARKS)

Choose the best answer for each question.

1. Mary, a Grade 8 student, always makes sure to attend CRE lessons diligently, participates actively in discussions, and reads her Bible regularly. Based on Mary's actions, which of the following best describes the primary importance of studying Christian Religious Education?
 - A) To pass exams and get good grades.
 - B) To understand and appreciate Christian values for responsible living.
 - C) To learn about historical figures and events.
 - D) To memorize Bible verses for public speaking.
2. In Genesis, God creates man and woman and tells them to "be fruitful and multiply, and fill the earth and subdue it; and have dominion over the fish of the sea, over the birds of the air, and over every living thing that moves on the earth." This biblical instruction primarily highlights which of God's given responsibilities to humanity?
 - A) To build large cities and expand territories.
 - B) To exercise stewardship over creation.
 - C) To worship God only in specific locations.
 - D) To become famous and powerful rulers.
3. John observes that his neighbor consistently leaves the water tap running while brushing their teeth and throws plastic bottles into the river. John's neighbor is demonstrating a misuse of natural resources. Which of the following is a direct consequence of such actions?
 - A) Increased biodiversity in the river.
 - B) Promotion of sustainable living.
 - C) Environmental pollution and resource depletion.
 - D) Enhanced community development.
4. The Bible is often referred to as a guide for life, a source of wisdom, and a revelation of God's will. Which of the following functions of the Bible is best described by this statement?
 - A) Primarily a historical document.
 - B) A book of entertaining stories.
 - C) A spiritual guide and source of divine truth.
 - D) A collection of ancient poems.
5. Moses is described as a humble and patient leader who, despite facing numerous challenges and complaints from the Israelites, continued to lead them out of Egypt towards the Promised Land. Which leadership quality of Moses is most evident in this scenario?
 - A) Authoritarianism.
 - B) Selfishness.
 - C) Resilience and perseverance.
 - D) Indecisiveness.
6. An angel appeared to Mary and told her she would conceive a child by the Holy Spirit, and the child would be called Jesus, the Son of God. This event is a fulfillment of which Old Testament prophecy about the Messiah?
 - A) The Messiah would be born in Bethlehem.
 - B) The Messiah would be betrayed for thirty pieces of silver.
 - C) The Messiah would be born of a virgin.
 - D) The Messiah would perform many miracles.
7. A local church in a rural area of Kenya has started a school and a dispensary to serve the community. This initiative by the church best demonstrates its role in which two key areas?
 - A) Politics and entertainment.
 - B) Education and health.
 - C) Commerce and tourism.
 - D) Agriculture and manufacturing.
8. Peter, a young man, finds himself increasingly isolated from his family and friends, performing poorly in school, and experiencing severe mood swings after he started using a certain substance he bought from a peer. Peter's situation is most likely a consequence of:
 - A) Healthy social interaction.
 - B) Engagement in community service.

- C) Drug and substance abuse.
D) Effective time management.
9. Amina spends hours every day on social media platforms, often comparing herself to others and feeling anxious if she doesn't get enough likes on her posts. She neglects her studies and household chores. Amina's behavior exemplifies which misuse of social media?
A) Using it for research and learning.
B) Building online communities positively.
C) Excessive usage leading to addiction and negative self-image.
D) Promoting social awareness campaigns.
10. After Adam and Eve disobeyed God in the Garden of Eden, they hid from Him and experienced shame and fear. This scenario illustrates the immediate consequence of:
A) Redemption.
B) Salvation.
C) Sin.
D) Covenant.
11. God asked Abraham to leave his country, his people, and his father's household and go to the land He would show him, promising to make him into a great nation and bless him. Abraham obeyed. Abraham's immediate obedience to God's command demonstrates which key aspect of his character?
A) His wealth.
B) His doubt.
C) His faith.
D) His military strength.
12. During the time of the Judges, the Israelites often cried out for a king to rule over them, like the nations around them, despite God being their true King. This desire for a king primarily stemmed from:
A) A longing for stronger spiritual leadership.
B) A desire to conform to surrounding nations.
C) A need for better agricultural practices.
D) A wish to establish a democratic system.
13. Jesus was asleep in the boat when a furious storm arose, and the disciples, fearing for their lives, woke Him up. Jesus rebuked the wind and the waves, and

- there was complete calm. The miracle of Jesus calming the storm primarily teaches us about His:
A) Ability to predict weather patterns.
B) Desire for a peaceful journey.
C) Divine power and authority over nature.
D) Skill in navigation.
14. A Christian family teaches their children to respect elders, share responsibilities, and communicate openly about their feelings. These practices are essential for fostering what in a family?
A) Financial independence.
B) Healthy relationships.
C) Strict adherence to traditions.
D) Academic excellence only.
15. The Bible teaches that marriage is a sacred institution established by God, where a man and a woman become one flesh. This teaching highlights which aspect of Christian marriage?
A) It is primarily for procreation.
B) It is a temporary agreement.
C) Its divine origin and spiritual unity.
D) It is solely for economic benefits.
16. **Scenario:** In Kenya, cases of teenage pregnancies are on the rise, leading to school dropouts, health complications, and poverty. **Question:** Which of the following is a significant cause of teenage pregnancies in Kenya? A) Comprehensive sex education. B) Strong parental guidance. C) Peer pressure and lack of values. D) Abundant employment opportunities for youth.
17. A young person feels overwhelmed by academic pressure, family issues, and bullying at school. They begin to have thoughts of ending their life. This scenario represents a serious concern related to the sacredness of life, specifically:
A) Talent development.
B) Leisure time.
C) Suicide.
D) Community service.
18. David has a natural talent for playing the guitar and singing. He uses his talent to lead worship in church and entertain at community events. David's actions best demonstrate the importance of:
A) Hiding one's abilities to avoid attention.
B) Showcasing talents for personal gain.

- C) Developing and using one's talents to serve others and God.
 - D) Comparing one's talents with others.
19. During leisure time, some young people engage in excessive gambling, spending money they don't have and neglecting their responsibilities. This behavior is an example of:
- A) Productive use of leisure time.
 - B) Misuse of leisure time.
 - C) Community engagement.
 - D) Healthy financial planning.

20. After the resurrection, Jesus appeared to His disciples, breathed on them, and said, "Receive the Holy Spirit." Later, on the day of Pentecost, the disciples were filled with the Holy Spirit and began to speak in other tongues. These events signify the outpouring of:
- A) The Holy Trinity.
 - B) The Ten Commandments.
 - C) The Holy Spirit.
 - D) The New Covenant.

SECTION B: (60 MARKS)

Answer all questions in the spaces provided.

21. A group of Grade 8 students are discussing the biblical accounts of creation in Genesis. One student, Caleb, points out that both Genesis 1 and Genesis 2 describe God as the Creator, but they seem to present the sequence of events differently. Sarah, another student, argues that despite the differences, the core message about God's nature remains consistent.

(a) Identify two similarities between the two biblical accounts of creation in Genesis 1 and Genesis 2. (2 marks)

- i. _____.
- ii. _____.

(b) Describe two differences in the sequence of creation events as presented in Genesis 1 and Genesis 2. (4 marks)

- i. _____

- ii. _____

(c) Explain two attributes of God revealed through the biblical accounts of creation. (4 marks)

- i. _____.
- ii. _____.

22. The local community of Shanzu is experiencing prolonged droughts and unpredictable weather patterns. Experts attribute this to deforestation and pollution of rivers due to improper waste disposal. The community elders are advocating for better environmental practices based on Christian teachings on stewardship.

(a) Define "stewardship" in the context of Christian living. (2 marks)

(b) Give three ways in which human beings use natural resources. (3 marks)

- i. _____.
- ii. _____.
- iii. _____.

(c) Explain four negative effects of misusing natural resources on the environment and human life. (8 marks)

- i. _____.
- ii. _____.
- iii. _____.
- iv. _____.

(d) Suggest four practical ways the community of Kilgoris can care for God's creation. (8 marks)

- i. _____.
- ii. _____.
- iii. _____.
- iv. _____.

23. During a CRE lesson, the teacher emphasizes the importance of the Bible in the lives of Christians. She mentions that the Bible has been translated into many languages, including numerous local languages in Kenya, to make it accessible to everyone.

(a) Identify the two main divisions of the Bible. (2 marks)

- i. _____.
- ii. _____.

(b) State three reasons why the Bible has been translated into different languages. (3 marks)

- i. _____.
- ii. _____.
- iii. _____.

(c) Explain four functions of the Bible in the life of a Christian. (8 marks)

- i. _____.
- ii. _____.
- iii. _____.
- iv. _____.

24. Moses led the Israelites out of slavery in Egypt through the wilderness to the borders of the Promised Land. This journey was fraught with challenges, including the Israelites' complaints and rebellions, but Moses consistently sought God's guidance.

(a) Describe two roles played by Moses during the Exodus. (2 marks)

- i. _____.

ii. _____.

(b) Analyze three leadership qualities of Moses that enabled him to effectively lead the Israelites. (6 marks)

- i. _____.
- ii. _____.
- iii. _____.

25. The Gospel accounts narrate the miraculous births of both John the Baptist and Jesus Christ. Both births were announced by angels and had significant implications for God's plan of salvation.

(a) State two similarities in the events surrounding the birth of Jesus and the birth of John the Baptist. (2 marks)

- i. _____.
- ii. _____.

(b) Describe three key events that took place during the birth of Jesus Christ, as recorded in the Gospels. (6 marks)

- i. _____.
- ii. _____.
- iii. _____.

26. A Kenyan missionary working in a remote village faces several challenges, including cultural barriers, lack of resources, and resistance from some community members who hold traditional beliefs.

(a) Identify two barriers to effective church missions in Kenya. (2 marks)

- i. _____.
- ii. _____.

(b) Suggest three ways missionaries can overcome challenges in their mission work. (3 marks)

- i. _____.
- ii. _____.
- iii. _____.

27. A discussion arises in a peer counseling session about healthy and unhealthy relationships, especially in the context of increasing cases of teenage pregnancies and sexual misuse among young people in Kenya.

(a) Explain the meaning of "human sexuality." (2 marks)

_____.

(b) Differentiate between a healthy and an unhealthy relationship, giving one characteristic for each. (2 marks)

_____.

(c) Outline two circumstances that could lead to unhealthy relationships among young people. (2 marks)

- i. _____.
- ii. _____.

(d) Identify three types of sexual misuse mentioned in Christian teachings. (3 marks)

- i. _____.
- ii. _____.
- iii. _____.

(e) Propose two values and two skills necessary for young people to avoid sexual temptations. (4 marks)

- i. _____.
- ii. _____.
- iii. _____.
- iv. _____.

28. The CRE teacher taught about the origin of sin and God's plan for redemption after the Fall of Man. She emphasized that despite human sinfulness, God consistently provides a way back to Him.

(a) Describe the origin and consequences of sin according to biblical accounts. (2 marks)

- i. _____.
- ii. _____.

(b) Explain the importance of redemption after the Fall of Man. (3 marks)

- i. _____.
- ii. _____.
- iii. _____.

29. King Saul, the first king of Israel, started his reign with promise but eventually disobeyed God, leading to his downfall and the loss of his kingship.

(a) Give two reasons for kingship in Israel during Saul's time. (2 marks)

- i. _____.
- ii. _____.

(b) Identify two failures of King Saul that led to his rejection by God. (2 marks)

- i. _____.
- ii. _____.

(c) State three lessons Christians can learn from King Saul's failures. (3 marks)

- i. _____.

ii. _____.

30. Jesus performed many miracles, including healing the blind Bartimaeus and healing the paralytic man. These miracles demonstrated His divine power and compassion.

(a) From the healing of the blind Bartimaeus, state two lessons Christians can learn about approaching God with their needs. (2 marks)

i. _____.
ii. _____.

(b) From the healing of the paralytic man, identify two lessons about the power of faith and forgiveness. (2 marks)

i. _____.
ii. _____.

(c) Explain the opposition faced by Jesus from the Pharisees during the healing of the blind Bartimaeus. (2 marks)

i. _____.
ii. _____.

31. A Christian family makes prayer a central part of their daily life, believing in its power to connect with God and bring about change. They also teach their children the importance of having faith when praying.

(a) Give two reasons for the importance of prayer in a Christian's life. (2 marks)

i. _____.
ii. _____.

(b) Explain two ways in which God answers prayers. (2 marks)

i. _____.
ii. _____.

32. The traditional African family structure is undergoing changes in Kenya due to various social and economic factors. However, the importance of healthy family relationships remains paramount for the well-being of individuals and society.

(a) Identify two types of families common in Kenya today. (2 marks)

i. _____.
ii. _____.

(b) Suggest three practices that foster healthy relationships within a Christian family. (3 marks)

i. _____.
ii. _____.
iii. _____.

33. In recent years, there has been a significant increase in gambling activities in Kenya, with many young people engaging in online betting. This has led to concerns about its socio-economic effects.

(a) Name two common ways of gambling in Kenya today. (2 marks)

- i. _____.
- ii. _____.

(b) Describe two negative effects of gambling on individuals and families in Kenya. (2 marks)

- i. _____.
- ii. _____.

34. Recent reports indicate a worrying trend of increased suicide rates among youth in Kenya. This highlights a need to reinforce the Christian teaching on the sacredness of life.

(a) Explain the meaning of "sacredness of life." (2 marks)

_____.

(b) Identify two causes of suicide among young people in Kenya today. (2 marks)

- i. _____.
- ii. _____.

(c) State two consequences of abortion. (2 marks)

- i. _____.
- ii. _____.

35. Mara Talent School has initiated an anti-bullying campaign after several students reported being victimized. Concurrently, the school is encouraging students to discover and showcase their talents through various clubs.

(a) Define "bullying." (1 mark)

_____.

(b) Name two places or platforms where people can get bullied. (2 marks)

- i. _____.
- ii. _____.

(c) Explain two ways in which showcasing talents and abilities can benefit an individual. (2 marks)

- i. _____.
- ii. _____.

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GRADE 8: 808/1: ENGLISH

PAPER 1 (*Reading Comprehension, Oral Skills and Grammar*)

CODE: 008 YEAR: 2025

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

1. You have been given this question paper and a separate answer sheet. The question paper consists of 50 multiple choice questions.
2. Answer ALL questions on the ANSWER SHEET provided, NOT on the question paper.
3. Do all the necessary rough work on the question paper.
4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:

- ↔ YOUR NAME
- ↔ YOUR ASSESSMENT NUMBER
- ↔ NAME OF YOUR SCHOOL
- ↔ NAME OF THE SUBJECT

6. Keep the answer sheet clean and dry. DO NOT fold it.
7. For each of the questions 1-50, four options are given. In each case, only ONE of the four options is correct. Choose the correct option. **Example**

Use the correct preposition to fill in the gap.

The cat is _____ the table.

A. in B. at C. on D. into

The correct answer is C.

8. On the answer sheet, the correct answer is to be shown by drawing a DARK LINE inside the box in which the letter you have chosen is written. On the answer sheet, in the set of boxes given for number 40, draw a DARK LINE inside the box with the letter C printed in it as marked below. 40. {A} {B} {C} {D}
9. Your dark line MUST be within the box. DO NOT make any marks outside the boxes.
10. For each question, ONLY ONE box is to be marked.

This paper consists of 6 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

Read the passage below and then answer questions 1 to 6.

Creativity is an essential human trait that allows us to imagine, innovate, and solve problems in unique ways. It's not just about painting or writing; it's about thinking differently in every aspect of life, from science to daily routines. Nurturing creativity in children is crucial for their development. Encouraging them to explore, question, and experiment without fear of failure helps foster this vital skill. Providing various materials like building blocks, art supplies, or even simple natural elements can spark imaginative play. Reading diverse books and telling stories can also expand their horizons and inspire new ideas. Furthermore, allowing children unstructured time for free play gives them the space to invent their own games and narratives, which is fundamental for creative thinking. In a rapidly changing world, the ability to think creatively will be more valuable than ever, enabling individuals to adapt and thrive.

1. According to the passage, creativity allows us to
 - A. solely focus on art and writing.
 - B. only solve problems we already know.
 - C. imagine and innovate in various fields.
 - D. avoid new experiences.
2. If children are not encouraged to experiment, they might
 - A. become better at following rules.
 - B. develop their creativity faster.
 - C. fear making mistakes and not be creative.
 - D. read more books.
3. Which one of the following statements is true according to the passage?
 - A. Creativity is limited to artistic pursuits.
 - B. Unstructured play hinders a child's imagination.
 - C. Thinking differently is a core aspect of creativity.
 - D. Reading the same books repeatedly fosters creativity.
4. The expression “**spark imaginative play**” as used in the passage means
 - A. stop children from playing.
 - B. limit a child's playtime.
 - C. ignite creativity through play.
 - D. encourage competitive games.
5. Which word in the passage means the same as “**vital**”?
 - A. Rapidly
 - B. Crucial
 - C. Different
 - D. Unique
6. Which one of the following would be the best title for this passage?
 - A. The Importance of Reading
 - B. How Children Play
 - C. Nurturing Creativity
 - D. The Changing World

Read the passage below and then answer questions 7 to 11.

The ocean is a vast and mysterious place, home to an incredible diversity of life. From the smallest plankton to the largest whales, marine ecosystems are intricate and interconnected. Coral reefs, often called the "rainforests of the sea," teem with colorful fish and other organisms, providing vital habitats and protecting coastlines. However, this delicate balance is under threat. Pollution, particularly plastic waste, chokes marine life and contaminates food chains. Overfishing depletes fish populations, disrupting ecological harmony. Climate change, leading to warmer waters and ocean acidification, further stresses these fragile environments. Protecting our oceans requires a global effort: reducing plastic consumption, supporting sustainable fishing practices, and advocating for policies that combat climate change. By safeguarding marine life, we not only preserve natural beauty but also ensure the health of our planet for future generations.

7. From paragraph one, we can say that marine ecosystems are
 A. simple and isolated. B. complex and linked.
 C. easily understood. D. mostly empty.
8. Which one of the following is true according to the passage?
 A. Plastic waste has no effect on marine life.
 B. Coral reefs are deserts of the sea.
 C. Overfishing helps marine populations grow.
 D. Warmer ocean temperatures harm marine environments.

9. The word “**teem**” as used in the passage means
 A. empty. B. lack. C. abound. D. dislike.
10. From the passage, “depletes fish populations” means fish populations are
 A. increasing. B. decreasing. C. migrating. D. healthy.
11. Which one of the following would be the most suitable title for this passage?
 A. The Mystery of the Ocean
 B. The Beauty of Coral Reefs
 C. Threats to Ocean Health
 D. Fishing Practices

Read the passage below and then answer questions 12 to 16.

Recycling is the process of converting waste materials into new materials and objects. It is a key component of modern waste reduction and is the third component of the "Reduce, Reuse, Recycle" waste hierarchy. The benefits of recycling are numerous. Firstly, it reduces the amount of waste sent to landfills, which are rapidly filling up and can leach harmful chemicals into the soil and groundwater. Secondly, recycling conserves natural resources like timber, water, and minerals, as it lessens the need to extract virgin raw materials. This also often results in less air and water pollution than making new products from scratch. Thirdly, recycling saves energy. Manufacturing products from recycled materials typically requires less energy than producing them from new raw materials. For example, recycling aluminum cans saves 95% of the energy needed to make new ones. Lastly, recycling creates jobs in the collection, processing, and manufacturing industries. Therefore, adopting recycling practices is a simple yet impactful way to contribute to a healthier planet and a more sustainable future.

12. According to the passage, recycling is
 A. only about throwing away less.
 B. making new things from old ones.
 C. increasing landfill waste.
 D. an ancient method of waste disposal.
13. Which one of the following is a benefit of recycling according to the passage?
 A. It increases the need for new raw materials.
 B. It fills up landfills faster.
 C. It reduces air and water pollution.
 D. It uses more energy to produce goods.
14. The word “**conserves**” as used in the passage means the same as
 A. wastes.
 B. uses up.
 C. preserves.
 D. destroys.

15. According to the passage, landfills
 A. help the environment.
 B. are always safe.
 C. can harm the environment through leaching.
 D. are a good source of natural resources.
16. We can contribute to a healthier planet by
 A. sending more waste to landfills.
 B. extracting more virgin raw materials.
 C. adopting recycling practices.
 D. increasing manufacturing from scratch.

Read the passage below and then answer questions 17 to 20.

Mwangi, Akinyi, Ndungu, and Chebet are all Grade 8 learners at Baraka Junior School. Akinyi and Chebet enjoy playing basketball and swimming. Mwangi and Ndungu like playing football and basketball. Chebet sometimes plays volleyball and practices athletics.

45. "This book belongs to me. It is _____,"
said John.
A. yours
B. hers
C. mine
D. theirs

46. Which one of the following sentences is correctly punctuated?
A. "What a beautiful day," exclaimed Jane.
B. "What a beautiful day," exclaimed Jane!
C. "What a beautiful day!" exclaimed Jane.
D. "What a beautiful day"! exclaimed Jane.

47. Which one of the following alternatives means the same as the underlined sentence?

The boy kicked the ball.

- A. The ball was kicked by the boy.
- B. The ball is being kicked by the boy.
- C. The ball is kicked by the boy.
- D. The ball was being kicked by the boy.

48. Choose the alternative that correctly combines the following sentences.

It was raining heavily. We decided to stay indoors.

- A. It was raining heavily and we decided to stay indoors.
- B. It was raining heavily but we decided to stay indoors.
- C. It was raining heavily also we decided to stay indoors.
- D. It was raining heavily until we decided to stay indoors.

For questions 49 and 50, choose the alternative that means the same as the underlined.

49. My grandmother always tells me to steer clear of bad company.
A. ignore
B. avoid
C. join
D. observe

50. After a long day of work, I like to wind down with a good book.
A. get excited
B. start working
C. relax
D. become active

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GRADE 8:801/2: ENGLISH

PAPER 2 (*Composition and Literary Analysis*)

CODE: 008 YEAR: 2025

TIME: 1 Hour 45 Minutes

INSTRUCTIONS TO LEARNERS

1. Write the name and code of your school in the spaces provided.
2. Write the date of the assessment and sign in the spaces provided.
3. This question paper consists of two sections: A and B.
4. Answer ALL questions in this paper.
5. Write ALL the answers in the spaces provided in this question paper.
6. Do NOT remove any page from this question paper.
7. Answer the questions in English.

For official use only

TASK	Maximum Score	Learner's Score
A		
Task 1 (Composition)	15	
B		
Task 2 (Oral Literature)	15	
Task 3 (Poetry)	10	
Task 4 (Novella)	10	
Total	50	

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Turn over

SECTION B: ORAL NARRATIVE ANALYSIS (15 MARKS)

TASK 2: QUESTION 2

Read the following oral narrative and answer the questions that follow:

The Wise Tortoise and the Proud Eagle

In the vast plains, where the sun painted the sky with vibrant hues, lived a magnificent Eagle who soared higher than any other creature. He was proud of his wings and often mocked the slow, earth-bound Tortoise. "Oh, Tortoise," he would call from above, "why bother with your slow crawl when you can fly like me? The world looks so small from up here!"

Tortoise, though slow, possessed a calm and wise mind. One day, he said to Eagle, "Indeed, you fly high, but sometimes, wisdom is found on the ground, not just in the sky. I challenge you to a race, not of speed, but of finding the most precious thing in the plains."

Eagle laughed, a sharp cry that echoed across the sky. "A race with you, Tortoise? This is truly amusing! Very well, let's meet by the Great Baobab tree at sunset. You find the most precious thing on the ground, and I will find it in the sky."

Eagle spent the day darting through clouds, searching for glittering jewels, rare feathers, or anything that shone brightly. He returned with a sparkling quartz crystal he had found on a mountain peak. "See, Tortoise!" he boasted, "Look at this magnificent gem, a treasure from the heavens!"

Tortoise, however, arrived with a single, small sprout of a water lily, its tiny leaves still folded. "This, Eagle," he said softly, "is the most precious thing. It is life, the beginning of something beautiful that will provide food and shelter. Without water, without life, your jewels mean nothing."

Eagle looked at the tiny sprout, then at his sparkling crystal. He realized the truth in Tortoise's words. His pride vanished, replaced by a quiet respect. He had soared high, but Tortoise, from the ground, had shown him the true value of life.

Questions:

a. What type of oral narrative is this? Provide a reason for your answer. (2 marks)

b. Describe two character traits of the Eagle as shown in the story. (4 marks)

c. With evidence from the story, identify two features of oral narratives evident in this passage. (4 marks)

d. What lesson does the Eagle learn at the end of the story? (2 marks)

e. Suggest two ways you would use gestures and facial expressions to make this story engaging for a Junior School audience. (3 marks)

SECTION C: POETRY ANALYSIS (10 MARKS)

TASK 3: QUESTION 3

Read the poem below and answer the questions that follow:

The River's Song

The river flows, a silver, winding thread,

Through quiet valleys, where the green grass spread.

It whispers secrets to the ancient trees,

Carries the scent of blossoms on the breeze.

From mountain springs, its gentle journey starts,

To nourish lands, and fill our hopeful hearts.

It mirrors skies, both cloudy, grey, and blue,

A constant friend, forever fresh and new.

It hums a tune, of life and endless grace,

Reflecting beauty in its watery space.

So let us learn from water's patient might,

To find our path, and shine our inner light.

Questions:

a. What is the central theme of this poem? (2 marks)

b. Who do you think is the persona in this poem? (2 marks)

c. Identify two examples of personification used in the poem and explain what is being personified. (4 marks)

d. What is the poet's attitude towards the river? (2 marks)

SECTION D: PROSE ANALYSIS (10 MARKS)

TASK 4: QUESTION 4

Read the following passage and answer the questions that follow:

Amina clutched the worn leather-bound book tightly to her chest. The old library, with its towering shelves and dusty silence, was her sanctuary. Sunlight, filtered through a grimy window, illuminated motes of dust dancing in the air. Each book held a universe, a journey waiting to begin. Today, she was embarking on an adventure with "The Chronicles of Eldoria," a tale of brave knights and mythical creatures. She traced the faded gold lettering on the cover, her imagination already soaring. A faint scent of aged paper and forgotten stories hung heavy in the air, a perfume she deeply cherished. She found a quiet corner near the window, the soft light perfect for reading, and settled down, ready to lose herself in the world within the pages.

Questions:

a. What is the setting of this passage? Provide two details from the text to support your answer. (3 marks)

b. Who is the main character in this narrative? (1 mark)

c. Why does Amina consider the library her "sanctuary"? (2 marks)

d. Identify two feelings or emotions Amina experiences in the passage. (2 marks)

e. What kind of book is Amina about to read? (2 marks)

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GRADE 8: 810: HINDU RELIGIOUS EDUCATION

CODE: 008 YEAR: 2025

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

Instructions to Candidates:

1. This paper consists of TWO sections: A and B.
2. Answer ALL questions in Section A and B.
3. All answers MUST be written in the spaces provided.
4. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
5. Candidates should answer the questions in English.

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SECTION A: (20 MARKS)

Question No.	1	2	3	4	5	6	7	8	9	10	
Max Score	1	1	1	1	1	1	1	1	1	1	
Candidate's Score											
Question No.	11	12	13	14	15	16	17	18	19	20	TOTAL
Max Score	1	1	1	1	1	1	1	1	1	1	20
Candidate's Score											

SECTION B: (80 MARKS)

Question No.	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
Max Score per Question	12	11	11	13	11	11	11	10	10	10
Candidate's Score										

This paper consists of 8 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A: (20 Marks)

Answer ALL questions

- During a family puja, young Rohan observes his grandmother meticulously arranging various items on the altar. He notices specific offerings like flowers, fruits, and sweets being placed before the deities. Which aspect of Hindu worship is Rohan primarily observing?
A. Swadhya
B. Dana
C. Puja
D. Seva
- Priya's family is celebrating *Diwali*. Her mother explains that the lighting of lamps symbolizes the triumph of good over evil and light over darkness. Which significant concept in Hinduism is being highlighted through the Diwali celebrations?
A. Karma
B. Dharma
C. Moksha
D. Samsara
- Sanjay is learning about the Hindu scriptures. His teacher explains that the Vedas are considered the most ancient and revered texts, containing hymns, prayers, and philosophical treatises. Which category of Hindu scriptures do the Vedas primarily belong to?
A. Puranas
B. Smriti
C. Shruti
D. Epics
- During a community service day at the temple, Kavita helps clean the temple premises and serves food to the less fortunate. Which Hindu value is Kavita demonstrating through her actions?
A. Ahimsa
B. Satya
C. Seva
D. Asteya
- Raj's family is preparing for a wedding. His aunt explains that the elaborate rituals and vows exchanged during the ceremony are meant to sanctify the union and ensure a harmonious life. Which '*Sanskara*' is Raj's family preparing to celebrate?
A. Namakarana
B. Vivaha
C. Annaprashana
D. Upanayana
- Amina, a Grade 8 student, is discussing the concept of 'Karma' with her HRE teacher. Her teacher explains that every action, good or bad, has consequences that will eventually manifest. Which of the following best describes the principle of Karma?
A. The cycle of birth and rebirth.
B. The duty or righteousness one must uphold.
C. The law of cause and effect for all actions.
D. The ultimate liberation from the cycle of rebirth.
- During a temple visit, David observes devotees circumambulating the shrine in a clockwise direction. He asks his father why they do this. What is the practice of circumambulation around a sacred object or deity known as in Hinduism?
A. Arati
B. Darshan
C. Pradakshina
D. Bhajan
- Mrs. Sharma tells her children a story about Lord Rama from the Ramayana, emphasizing his unwavering adherence to truth and righteousness even in difficult situations. Which virtue is *Lord Rama* primarily embodying in this scenario?
A. Kama
B. Artha
C. Dharma
D. Moksha
- It's a Sunday morning, and the Bhatt family is performing '*Havan*' at home. They light a sacred fire and offer various oblations while chanting mantras. What is the primary purpose of performing a '*Havan*'?
A. To appease ancestors.
B. To purify the environment and invoke divine blessings.
C. To celebrate a new harvest.
D. To mark the beginning of a new year.
- Rahul is learning about the different paths to spiritual liberation in Hinduism. His teacher mentions '*Bhakti Yoga*' as a path that emphasizes devotion and love for God. Which of the following is the core focus of '*Bhakti Yoga*'?
A. Knowledge and wisdom
B. Selfless action
C. Devotion and surrender to a deity
D. Meditative practices

11. During a visit to the local temple, Neha notices various images and statues of deities, each representing different aspects of the one Ultimate Reality. What is the Hindu concept of God as one ultimate reality with multiple manifestations called?
- Polytheism
 - Monotheism
 - Pantheism
 - Brahman
12. Sanjay's grandmother always encourages him to speak the truth, even when it's difficult. She explains that truthfulness is a fundamental principle in their faith. Which of the *Yamas* (moral restraints) is Sanjay's grandmother emphasizing?
- Ahimsa
 - Satya
 - Asteya
 - Brahmacharya
13. During a Hindu festival, families prepare special vegetarian dishes and share them with neighbors and friends, irrespective of their backgrounds. Which Hindu value is exemplified by the sharing of food during festivals?
- Aparigraha
 - Daya
 - Kshama
 - Dana
14. Aisha observes her Hindu friend meditating peacefully every morning before school. Her friend explains that it helps her focus and find inner peace. Which of the following is a direct benefit of meditation as practiced in Hinduism?
- Accumulating material wealth.
 - Enhancing physical strength.
 - Achieving mental clarity and inner tranquility.
 - Mastering magical powers.
15. The community is organizing a blood donation drive at the temple. Many Hindu youths volunteer their time and effort to ensure its success. Which aspect of Hindu social responsibility are the youths demonstrating?
- Individual piety
 - Community service
 - Asceticism
 - Ritualistic observances
16. Raghav is preparing for his Upanayana ceremony. His parents explain that this marks his initiation into formal Vedic studies and signifies his spiritual birth. Which stage of life (*Ashrama*) is Raghav formally entering after his Upanayana ceremony?
- Grihastha (Householder)
 - Vanaprastha (Forest Dweller)
 - Brahmacharya (Student)
 - Sanyasa (Renunciate)
17. During a religious discourse, the speaker emphasizes the importance of understanding the impermanence of material possessions and focusing on spiritual growth. Which philosophical concept is the speaker highlighting?
- Artha
 - Maya
 - Dharma
 - Moksha
18. It's a full moon night, and families are celebrating *Guru Purnima*. Children are offering flowers and sweets to their teachers and elders, seeking their blessings. What is the primary significance of *Guru Purnima*?
- Celebrating the birth of a deity.
 - Honoring spiritual teachers and gurus.
 - Marking the end of a harvest season.
 - Commemorating a historical battle.
19. Rahul is learning about the concept of '*Ahimsa*' in his HRE class. His teacher gives examples of how ancient sages avoided harming any living being. What does '*Ahimsa*' primarily advocate for?
- Self-control
 - Non-violence towards all living beings
 - Generosity
 - Honesty
20. During a discussion about environmental conservation, the HRE teacher explains that Hinduism promotes respect for nature as divine manifestations. Which Hindu principle encourages the protection and reverence of the environment?
- Karma Yoga
 - Dharma
 - Ishvara Pranidhana
 - Universal interconnectedness

SECTION B: (80 Marks)

Answer all questions in the spaces provided on the answer sheet.

21. The Patel family is hosting a housewarming ceremony (*Griha Pravesh*). They perform a special puja, invite family and friends, and share a communal meal.

a) Identify two (2) reasons why Hindus perform the '*Griha Pravesh*' ceremony. (4 Marks)

i. _____.

ii. _____.

b) Explain how such ceremonies reinforce family bonds and community spirit. (4 Marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

22. During a visit to the local Hindu temple, Aisha observes various symbols like the '*Om*' sign, the Swastika, and the lotus flower. She asks her guide about their meanings.

a) Describe the significance of the '*Om*' symbol in Hinduism. (4 Marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

b) Explain the meaning of the lotus flower in Hindu symbolism. (4 Marks)

_____.

_____.

_____.

23. Rajesh is struggling with anger management. His HRE teacher suggests practicing '*Kshama*' (forgiveness) and '*Daya*' (compassion) as ways to overcome his anger.

a) Explain how practicing '*Kshama*' (forgiveness) can help Rajesh manage his anger. (4 Marks)

- i. _____.
- ii. _____.
- iii. _____.

b) Describe two (2) ways Rajesh can cultivate '*Daya*' (compassion) in his daily interactions. (4 Marks)

- i. _____.
- ii. _____.

24. The Grade 7 HRE class is discussing the importance of Hindu festivals. They learn that festivals like *Holi* and *Navaratri* have deep spiritual and cultural significance.

a) Outline two (2) spiritual lessons taught through the celebration of *Holi*. (4 Marks)

- i. _____.
- ii. _____.

b) Explain how Hindu festivals contribute to the preservation of cultural heritage. (4 Marks)

- i. _____.
- ii. _____.
- iii. _____.
- iv. _____.

25. During a community clean-up drive, several Hindu youths volunteer to clear waste from a local river. They explain that keeping the environment clean is part of their '*Dharma*'.

a) How does the concept of '*Dharma*' relate to environmental responsibility in Hinduism? (4 Marks)

- i. _____.
- ii. _____.
- iii. _____.

b) Suggest two (2) other ways Hindu teachings encourage respect for nature. (4 Marks)

i. _____.

ii. _____.

26. Priya's grandmother advises her to always speak the truth (*Satya*) and practice non-violence (*Ahimsa*) in all her actions, emphasizing that these are fundamental to a virtuous life.

a) Explain why '*Satya*' (truthfulness) is considered a core ethical principle in Hinduism. (4 Marks)

i. _____.

ii. _____.

b) Provide two (2) examples of how a Grade 8 student can practice 'Ahimsa' in their daily school life. (4 Marks)

i. _____.

ii. _____.

27. Rahul is learning about the different forms of 'Yoga' and their benefits. He is particularly interested in 'Karma Yoga' and 'Bhakti Yoga'.

a) Differentiate between 'Karma Yoga' and '*Bhakti Yoga*' in terms of their primary focus. (4 Marks)

b) Suggest two (2) practical ways a student can apply the principles of '*Karma Yoga*' in their academic life. (4 Marks)

i. _____.

ii. _____.

28. The community is organizing a Hindu interfaith dialogue with other religious groups. They aim to promote understanding and harmony among different faiths.

a) Explain how Hindu teachings promote religious tolerance and respect for other faiths. (4 Marks)

i. _____.

ii. _____.

b) Identify two (2) benefits of interfaith dialogue for promoting peaceful coexistence in Kenya. (4 Marks)

i. _____.

ii. _____.

29. David's family is planning a pilgrimage to a sacred site. His parents explain that undertaking such journeys helps deepen their faith and connect with spiritual energy.

a) State two (2) reasons why Hindus undertake pilgrimages to sacred sites. (4 Marks)

i. _____.

ii. _____.

b) Describe two (2) specific rituals or practices commonly performed during a *Hindu pilgrimage*. (4 Marks)

i. _____.

ii. _____.

30. During a session on Hindu scriptures, the teacher explains that the *Bhagavad Gita* provides profound insights into duty, action, and the nature of reality.

a) Identify two (2) key teachings from the *Bhagavad Gita* that are relevant to a student's life. (4 Marks)

i. _____.

ii. _____.

b) Explain how the concept of '*Nishkama Karma*' from the *Bhagavad Gita* can help a student manage exam stress. (4 Marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

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AUGUST HOLIDAY ASSIGNMENTS

Contact us on: 0724351706

GRADE 8: 805/1: INTEGRATED SCIENCE

PAPER 1 (Theory)

CODE: 008 YEAR: 2025

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES

1. Write your **name** and **assessment number** in the spaces provided above.
2. **Sign** and write the **date** of the assessment in the spaces provided above.
3. This paper consists of **two** sections: **A** and **B**.
4. **Section A** comprises Multiple Choice Questions numbered **1** to **30**.
5. **Section B** comprises short, structured questions number **31** to **40**.
6. Answer **ALL** the questions in section **A** on the separate **ANSWER SHEET** provided.
7. Answer **ALL** the questions in section **B** in the spaces provided in this **QUESTION PAPER**.
8. Do **NOT** remove any page from this question paper.
9. Answer **ALL** the questions in English.

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SECTION A: (30 MARKS)

Question Number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Maximum Score	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Candidate's Score																				
Question Number	21	22	23	24	25	26	27	28	29	30										
Maximum Score	1	1	1	1	1	1	1	1	1	1										
Candidate's Score																				

SECTION B: (40 MARKS)

Task	Task 1		Task 2			Task 3			Task 4		GRAND TOTAL
Question No.	31	32	33	34	35	36	37	38	39	40	
Score/Question											
Max Score	4	4	4	4	4	4	4	4	4	4	70
Candidate's Score											

This paper consists of 8 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A: (30 MARKS)

Choose the best answer for each of the following questions.

1. Sarah is working in the school laboratory. She observes a student pouring a chemical down the sink without checking the waste disposal instructions. Which component of integrated science is directly related to Sarah's concern about proper chemical disposal?
A. Importance of studying integrated science
B. Components of integrated science
C. Laboratory safety
D. First aid measures
2. During a class discussion, your teacher emphasizes that understanding integrated science helps us make informed decisions about environmental issues, health, and technological advancements. This highlights the:
A. Diversity of scientific fields
B. Importance of studying integrated science
C. Complexity of scientific research
D. History of scientific discoveries
3. A student accidentally spills a corrosive liquid on their arm in the laboratory. What is the immediate and most crucial first aid measure to take?
A. Apply a bandage
B. Neutralize the acid with a base
C. Rinse the affected area immediately with plenty of running water
D. Apply an ointment
4. While dissecting a flower in the lab, a student accidentally pricks their finger with a sharp scalpel, resulting in a small cut. What is the most appropriate first aid procedure for this type of injury?
A. Apply a tourniquet
B. Wash the cut with soap and water, then apply an antiseptic and bandage
C. Immerse the finger in hot water
D. Ignore it, as it's a small cut
5. You are observing various symbols displayed on chemical containers in the laboratory.



This symbol indicates that the substance is:

- A. Flammable
- B. Corrosive
- C. Toxic
- D. Oxidizing

6. Agnes measured 50 mL of a liquid accurately for an experiment using an apparatus shown below

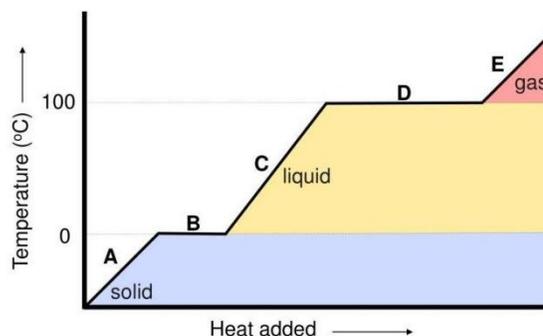


The laboratory instrument above is called?

- A. Beaker
 - B. Conical flask
 - C. Measuring cylinder
 - D. Test tube
7. A scientist is recording the length of a material in meters (m), its mass in kilograms (kg), and the time taken for a reaction in seconds (s). Which system of units is the scientist consistently using?
A. Imperial Units
B. Customary Units
C. SI Units
D. Metric System (non-SI)
 8. You are given a sample of sand mixed with iron filings. You want to separate these two components. Which method would be most effective for separating this mixture?
A. Filtration
B. Decantation
C. Magnetism
D. Evaporation
 9. Your younger sibling complains of a metallic taste in their mouth after accidentally tasting a solution your mother was using for cleaning. Your mother immediately gives them milk to drink. Based on the metallic taste, the cleaning solution was likely a:
A. Neutral substance
B. Acid
C. Base
D. Indicator
 10. During a biology lesson, your teacher explains that this system is responsible for producing offspring and ensuring the continuation of the human species. Which human body system is being described?
A. Excretory system
B. Digestive system
C. Reproductive system
D. Respiratory system

11. Your friend, who is 13 years old, has started experiencing rapid growth spurts, changes in their voice, and increased hair growth. These changes are characteristic of:
- Infancy
 - Childhood
 - Adolescence
 - Adulthood
12. A doctor explains to a patient that their kidneys are not effectively removing waste products from their blood, leading to a build-up of toxins. This scenario describes a common issue related to the:
- Digestive system
 - Nervous system
 - Excretory system
 - Circulatory system
13. Novela observed a kettle boiling water using an electric current. The energy transformation occurring in the kettle is primarily from:
- Chemical energy to heat energy
 - Electrical energy to heat energy
 - Light energy to sound energy
 - Mechanical energy to electrical energy
14. You are setting up a simple circuit with a battery, a switch, and a light bulb. When you close the switch, the light bulb glows. This demonstrates the flow of:
- Sound energy
 - Mechanical energy
 - Electrical energy
 - Chemical energy
15. You are trying to pick up a small iron nail from the floor without bending down. You notice that a strong magnet can attract the nail. This demonstrates the property of:
- Repulsion
 - Induction
 - Attraction
 - Demagnetization
16. During a science fair, a student demonstrates that some materials, like paper clips, are strongly attracted to a magnet, while others, like plastic rulers, are not. Paper clips are examples of:
- Non-magnetic materials
 - Diamagnetic materials
 - Magnetic materials
 - Paramagnetic materials
17. Your teacher shows you a periodic table and points out that each box represents a fundamental substance that cannot be broken down into simpler substances by chemical means. What is your teacher referring to?
- Compounds
 - Mixtures
 - Elements
 - Atoms

18. You observe water, which is formed when hydrogen and oxygen combine chemically in a fixed ratio. Water (H_2O) is an example of a:
- Mixture
 - Element
 - Compound
 - Solution
19. In a chemistry class, you learn that the smallest unit of an element that retains the chemical identity of that element is called an:
- Molecule
 - Ion
 - Atom
 - Proton
20. Your teacher mixes iron filings and sulfur powder. Even after mixing, you can still distinguish the individual iron filings and sulfur particles. This combination is an example of a:
- Compound
 - Solution
 - Element
 - Mixture
21. You are learning about the properties of matter. Your teacher explains that particles in a solid are closely packed and vibrate in fixed positions. This explanation is based on the:
- Law of conservation of mass
 - Kinetic theory of matter
 - Law of definite proportions
 - Theory of relativity
22. You are heating a block of ice from $-20^{\circ}C$ to $150^{\circ}C$ and plotting its temperature against time.



The point marked B represents?

- Boiling point
 - Condensation point
 - Melting point
 - Evaporation point
23. When salt is added to water, it boils at a higher temperature than pure water. This phenomenon illustrates the effect of impurities on the:
- Freezing point
 - Melting point
 - Boiling point
 - Sublimation point

24. You observe a piece of paper burning, turning into ash and smoke. This process cannot be easily reversed to get the original paper back. This is an example of a:

- A. Physical change B. Temporary change
C. Chemical change D. State change

25. A small fire breaks out in the laboratory. Your teacher quickly extinguishes it using a fire extinguisher. Afterwards, the teacher explains that for a fire to exist, three components must be present: fuel, heat, and oxygen. This concept is known as the:

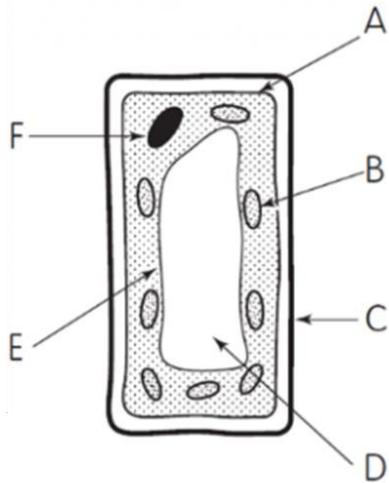
- A. Fire cycle
B. Fire triangle
C. Fire chain reaction
D. Fire suppression principle

26. Your biology teacher shows you a diagram of a microscopic organism and explains that it is the basic structural and functional unit of all known organisms.

What is your teacher referring to?

- A. Tissue
B. Organ
C. System
D. Cell

27. You are observing a prepared slide of onion epidermis under a microscope.



The part marked F is the:

- A. Mitochondrion
B. Vacuole
C. Nucleus
D. Chloroplast

28. Your teacher demonstrates how a drop of ink spreads out in a beaker of water over time, even without stirring.



This phenomenon is an example of:

- A. Osmosis
B. Active transport
C. Diffusion
D. Facilitated diffusion

29. During a health education lesson, your teacher discusses common signs and symptoms of a sexually transmitted infection.

- i. Burning sensation when urinating
ii. White, yellow, or green discharge from the penis
iii. Pain or swelling in one or both testicles

The symptoms above are likely to be for?

- A. Syphilis
B. Genital herpes
C. Cancroid
D. Gonorrhoea

30. You see a solar panel on a rooftop converting sunlight into electricity to power a house. This is an example of:



- A. Energy conservation
B. Energy transformation
C. Energy dissipation
D. Energy consumption

SECTION B: (40 MARKS)

Answer all questions in the spaces provided.

31. During a practical session, John accidentally touches a hot beaker and immediately shouts in pain, showing a red, blistered mark on his hand. His teacher rushes over to help.



- a) Identify the type of injury John has sustained. (1 Mark)

- b) Describe the immediate first aid procedure the teacher should follow for John's injury. (3 Marks)

32. Mary is conducting an experiment to find the density of a liquid. She needs to accurately measure the mass and volume of the liquid. She uses a balance to measure the mass and suitable glassware for volume.

- a) Name two laboratory instruments Mary would use to measure the mass and volume of the liquid accurately. (2 Marks)

i) _____.

ii) _____.

- b) State the SI unit for: (2 Marks)

i) Mass: _____.

ii) Volume: _____.

33. Your younger brother accidentally spills a packet of iron filings into a bowl of sugar. He is upset because he thinks the sugar is now unusable. You tell him not to worry as you can separate the two.

- a) Explain why the mixture of iron filings and sugar is considered a mixture and not a compound. (2 Marks)

b) Describe the most suitable method you would use to separate the iron filings from the sugar. (2 Marks)

34. Your teacher provides you with three unlabeled solutions: Solution A, Solution B, and Solution C. You are also given blue litmus paper and red litmus paper. When you dip blue litmus paper into Solution A, it turns red. When you dip red litmus paper into Solution B, it turns blue. Solution C has no effect on either litmus paper.

a) Classify Solution A, Solution B, and Solution C as an acid, a base, or a neutral solution. (3 Marks)

Solution A: _____.

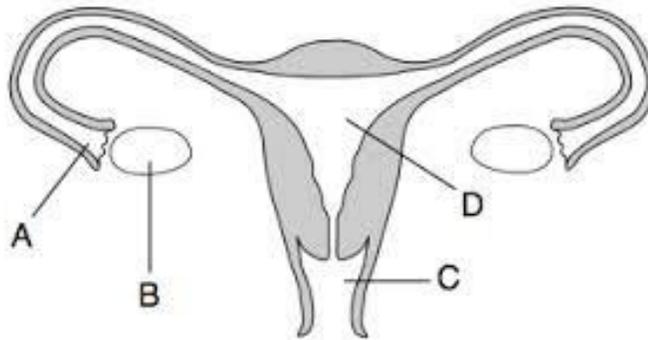
Solution B: _____.

Solution C: _____.

b) Name one common household substance that is an acid. (1 Mark)

_____.

35. A health talk is being conducted in your school about the changes young people experience during puberty and the importance of understanding their bodies. The speaker discusses both physical and emotional changes.



a) Name two female reproductive parts labelled B and D. (2 Marks)

B: _____.

D: _____.

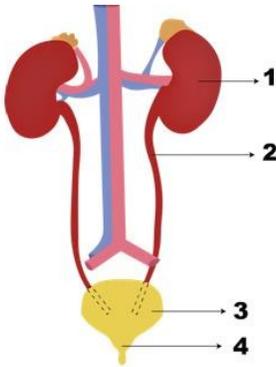
b) State two common physical changes experienced by both boys and girls during adolescence. (2 Marks)

i. _____.

ii. _____.

36. Your uncle has been diagnosed with a kidney disorder, and the doctor explained that his kidneys are not filtering waste products from his blood effectively. He might need to undergo a special procedure.

a) Name the parts labelled 2 . (1 Mark)



b) Explain one common function of the part labelled 1. (1 Mark)

_____.

c) Name the special procedure your uncle might need to undergo to filter his blood. (2 Marks)

_____.

37. In a chemistry lesson, your teacher explains the fundamental building blocks of matter. They show you a sample of pure copper and a sample of water.

a) Classify copper as an element or a compound. (1 Mark)

_____.

b) Explain the difference between an element and a compound. (3 Marks)

38. You are using a microscope in the laboratory to observe an onion cell. Your teacher asks you to identify different parts of the cell and calculate the magnification.

a) Name two organelles that are present in a plant cell but absent in an animal cell. (2 Marks)

i. _____.

ii. _____.

b) If the eyepiece lens of your microscope has a magnification of 10x and the objective lens has a magnification of 40x, what is the total magnification of the onion cell? (2 Marks)

39. You are helping your parents prepare dinner. You observe water boiling in a pot and then some food burning on the stove because it was left unattended.

a) Classify the boiling of water as a physical or chemical change. Give a reason for your answer. (2 Marks)

Classification: _____

Reason:

b) For the burning food, identify one component of the "fire triangle" that needs to be removed to extinguish the fire. (1 Mark)

_____.

c) State one common cause of fire in a domestic setting. (1 Mark)

_____.

40. Your community is considering investing in alternative energy sources to reduce reliance on fossil fuels. They are looking into options like solar power and wind power.

a) Name two forms of energy that can be transformed from one to another. (2 Marks)

i. _____.

ii. _____.

b) Classify solar power as a renewable or non-renewable energy source. Give a reason for your answer. (2 Marks)

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AUGUST HOLIDAY ASSIGNMENTS

Contact us on: 0724351706

GRADE 8: 805/2 INTEGRATED SCIENCE

PAPER 2 (Practical)

CODE: 008 YEAR: 2025

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

INSTRUCTIONS TO CANDIDATES:

1. Write your **name** and **assessment number** in the spaces provided above.
2. Write the **name** and **code of your school** in the spaces provided above.
3. **Sign** and write the **date** of the assessment in the spaces provided above.
4. This paper consists of **2** questions.
5. Answer **BOTH** questions in the spaces provided on this **QUESTION PAPER**.
6. Do **NOT** remove any page from this question paper.
7. Answer the questions in English.

FOR OFFICIAL USE ONLY.

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Task	Task 1	Task 2	TOTAL
Question	1	2	3QUESTIONS
Maximum Score	20	10	30 MARKS
Candidate's Score			

This paper consists of 4 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

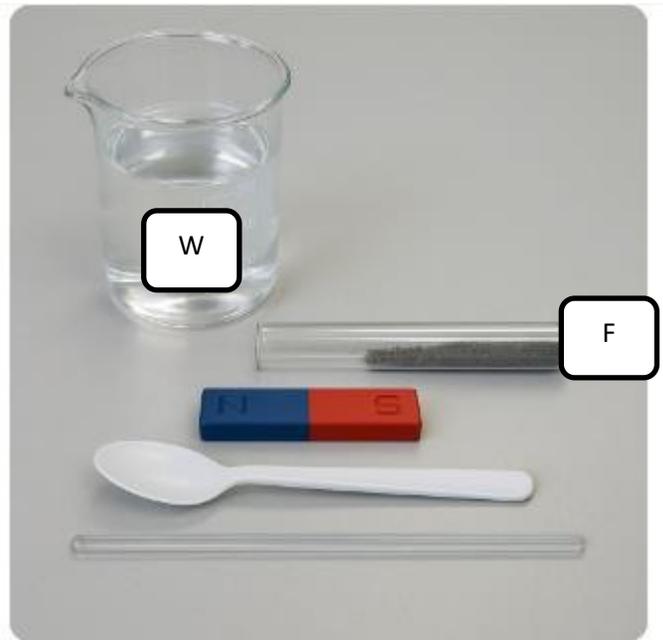
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Turn over

QUESTION ONE (20 Marks)

You are required to use the materials provided:

- a) A clear beaker with water (Solution W)
- b) A test tube containing a small amount of iron filings (Material F)
- c) A bar magnet (Magnet M)
- d) A plastic spoon
- e) A stirring rod
- f) A retort stand and clamp (optional, for observation)



a) Carefully pour the iron filings (Material F) into the beaker containing water (Solution W). Stir the mixture thoroughly using the stirring rod.

i) What type of mixture have you prepared? (1 Mark)

ii) Give a reason for your answer in (i) above. (1 Mark)

b) Describe a simple method you would use to separate the iron filings from the water. (2 Marks)

c) Now, use the bar magnet (Magnet M) to separate the iron filings from the mixture.

i) Describe the observation when the magnet is brought near the mixture. (2 Marks)

ii) Name the property of iron that allows this separation. (1 Mark)

d) Imagine you have a mixture of **salt and sand**.

i) Explain how you would separate the salt from the sand using two steps. (2 Marks)

ii) Name the two methods of separation you would use in (d) (i). (2 Marks)

e) You are given a solution and asked to determine if it is acidic, basic, or neutral.

i) Name one common laboratory instrument you would use to measure the pH of the solution precisely. (1 Mark)

ii) State the safety precaution you must take when handling unknown solutions in the laboratory. (2 Marks)

f) Observe the following hazard symbol:



i) What does this symbol indicate? (1 Mark)

ii) Give one example of a substance found in a laboratory that might carry this symbol. (1 Mark)

g) List three general components of Integrated Science as a subject. (3 Marks)

QUESTION TWO (10 Marks)

You are provided with a plant leaf and a microscope.

a) Describe the main steps you would follow to prepare a temporary slide of the plant leaf epidermis for microscopic observation. (3 Marks)

b) State two differences between an animal cell and a plant cell that you would observe under a microscope. (2 Marks)

i) _____

ii) _____

c) Explain the function of the eyepiece lens in a microscope. (1 Mark)

d) A scientist observes a cell under a microscope using an eyepiece lens with a magnification of 10x and an objective lens with a magnification of 40x.

i) Calculate the total magnification of the cell. (2 Marks)

ii) What is the SI unit for measuring the size of cells or microorganisms when observed under a microscope? (1 Mark) _____

e) Briefly explain the importance of studying Integrated Science in real life. (1 Mark)

THIS IS THE LAST PRINTED PAGE.

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AUGUST HOLIDAY ASSIGNMENTS

Contact us on: 0724351706

GRADE 8:809: ISLAMIC RELIGIOUS EDUCATION

CODE: 008 YEAR: 2025

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

1. This paper consists of TWO sections: A and B.
2. Answer ALL questions in Section A and B.
3. All answers MUST be written in the spaces provided.
4. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
5. Candidates should answer the questions in English.

For Official Use Only:

SECTION A: (20 MARKS)

Question No.	1	2	3	4	5	6	7	8	9	10	
Max Score	1	1	1	1	1	1	1	1	1	1	
Candidate's Score											
Question No.	11	12	13	14	15	16	17	18	19	20	TOTAL
Max Score	1	1	1	1	1	1	1	1	1	1	20
Candidate's Score											

SECTION B: (80 MARKS)

Part	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	TOTAL
Max Score per Qn	9	13	10	12	11	11	12	14	9	9	80
Candidate's Score											

This paper consists of 6 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A: (20 MARKS)

Answer all questions.

1. Jamilah walked through the forest and noticed the unique design in the leaves, the pattern of animal stripes, and how all creatures live in harmony. She remembered that everything has a purpose. What attribute of Allah does this situation demonstrate?
 - A. Al-Khaliq
 - B. Al-Wadud
 - C. Al-Ghaffar
 - D. Al-Razzaq
2. During a class debate, Nasser said, “We believe in the existence of angels, although we cannot see them.” His friend Amina disagreed. Which pillar of Iman is Nasser upholding?
 - A. Belief in the books
 - B. Belief in the angels
 - C. Belief in the Prophets
 - D. Belief in the Day of Judgment
3. Leila’s father always recites the Qur’an before making important decisions. What does this tell us about the role of the Qur’an in a Muslim’s life?
 - A. It teaches geography
 - B. It provides historical facts
 - C. It guides behavior and decisions
 - D. It is only for memorization
4. A student shared food with a classmate who had forgotten their lunch. Later, their teacher praised them and said the Prophet encouraged generosity. Which Hadith theme is most related to this action?
 - A. Keeping secrets
 - B. Love and sharing
 - C. Seeking knowledge
 - D. Respect for elders
5. Ahmed read about the Prophet being honest, even when he was a young trader. How can learners today emulate this attribute in school?
 - A. By being silent during lessons
 - B. By being truthful in exams and assignments
 - C. By memorizing Arabic terms
 - D. By avoiding classmates
6. Zainab is helping her mother distribute food to the needy during Ramadhan. What practice is she engaging in?
 - A. Sawm
 - B. Zakat
 - C. Swalat
 - D. Hajj
7. Ali noticed that his classmates were teasing a new learner. He stood up and told them to stop and treat others kindly. Which Islamic value is Ali showing?
 - A. Injustice
 - B. Patience
 - C. Kindness
 - D. Disobedience
8. During a field trip, Salim made sure he performed his prayer on time, even though his classmates were busy. This behavior reflects which Islamic teaching about Swalat?
 - A. Swalat is optional during travel
 - B. Swalat can be skipped in public
 - C. Swalat should be performed consistently
 - D. Swalat is only done in mosques
9. A teacher narrates a story of Prophet Muhammad (SAW) helping the poor. What lesson does this story teach learners today?
 - A. How to pray
 - B. How to accumulate wealth
 - C. Importance of generosity
 - D. Reasons to fast
10. Rashid believes that only Allah can provide rain and success in life. This belief is best described as:
 - A. Shirk
 - B. Swalah
 - C. Tawheed
 - D. Dua
11. Fatma cleaned the classroom without being told because she believes it's her duty to keep shared spaces clean. What Islamic principle is she

- demonstrating?
- A. Blaming others
 - B. Responsibility
 - C. Laziness
 - D. Avoidance
- 12.** When asked who was the first Muslim child to accept Islam, Ibrahim remembered the story of a brave boy. Who was he referring to?
- A. Umar
 - B. Ali
 - C. Bilal
 - D. Uthman
- 13.** In a school play, Maryam is cast alongside Christian and Hindu classmates. Her father reminds her to cooperate respectfully. What is this behavior an example of?
- A. Isolation
 - B. Disobedience
 - C. Harmony
 - D. Prejudice
- 14.** Suleiman sees his friend drop a book and immediately picks it up for him. What value is Suleiman practicing?
- A. Greed
 - B. Rudeness
 - C. Helpfulness
 - D. Ignorance
- 15.** During a community clean-up, students planted trees in a barren area. What Islamic teaching supports this action?
- A. Destroying nature is allowed
 - B. Planting trees is an act of Sadaqah
 - C. Avoiding clean-up protects you from dirt
 - D. Trees are only for decoration
- 16.** A student argues that Muslims should not question Qadar (destiny), but rather accept life as it is. What lesson does this teach about Islamic belief in Qadar?
- A. Qadar is unnecessary
 - B. Qadar teaches us laziness
 - C. Qadar encourages patience and trust in Allah
 - D. Qadar encourages disobedience
- 17.** Lina asks, “Why do Muslims pray five times a day?” How can a teacher best guide her using the teachings of Islam?
- A. By saying it is a waste of time
 - B. By explaining prayer strengthens connection with Allah
 - C. By ignoring her
 - D. By telling her to stop asking questions
- 18.** Rashid says he believes in Allah but does not show good character in public. What does this say about the relationship between belief and action in Islam?
- A. Belief is enough without action
 - B. Actions must reflect true belief
 - C. You can do anything after saying Shahada
 - D. Manners are not part of Islam
- 19.** A learner donates to charity but brags about it on social media. What guidance from Hadith applies here?
- A. Do good in secret for Allah’s sake
 - B. Show off to get more friends
 - C. Boastfulness is a good habit
 - D. No need to give charity again
- 20.** In a debate, Zubeida says, “We should treat all people kindly regardless of their faith.” Which action best reflects her statement?
- A. Refusing to greet non-Muslims
 - B. Helping non-Muslim neighbors in need
 - C. Avoiding school activities
 - D. Arguing with those of other faiths

SECTION B: (80 MARKS)

Answer all questions in the spaces provided.

21. Fatma saw a tiny insect crawling in the soil and was amazed at how it survives.

a) What attribute of Allah does this reflect? (2 marks)

i. _____.

b) Mention two more attributes of Allah and explain their meanings. (4 marks)

i. _____.

ii. _____.

22. During IRE lessons, Musa said he believes in the Day of Judgment.

a) How can belief in the Day of Judgment influence Musa's behavior? (3 marks)

i. _____.

ii. _____.

b) List the six pillars of Iman. (3 marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

v. _____.

vi. _____.

23. Your class is holding a Qur'an recitation contest.

a) Give two reasons why Muslims recite the Qur'an regularly. (2 marks)

i. _____.

ii. _____.

b) State two ways the Qur'an can be preserved. (2 marks)

i. _____.

ii. _____.

24. Your school has a program called “Kind Acts Week.”

a) State a Hadith that encourages kindness. (2 marks)

i. _____.

b) Explain how Hadith supports Islamic behavior. (2 marks)

i. _____.

ii. _____.

25. a) Mention two lessons Muslims learn from the Prophet's Hijrah. (4 marks)

i. _____.

ii. _____.

b) Describe any two events in the early life of the Prophet (SAW). (4 marks)

i. _____.

ii. _____.

26. You saw a student shouting at a teacher.

a) Is this behavior in line with Islamic teaching? Explain. (2 marks)

_____.

b) List three good manners Muslims should show to teachers. (3 marks)

i. _____.

ii. _____.

iii. _____.

27. a) Why is Swalat considered the pillar of Islam? (2 marks)

i. _____.

ii. _____.

b) State two benefits of giving Zakat. (2 marks)

i. _____.

ii. _____.

c) Mention two things that break Swalat. (2 marks)

i. _____.

ii. _____.

28. Your cousin returns a lost item she found at school.

a) What Islamic value has she practiced? (1 mark)

i. _____.

b) Mention three other Islamic values. (3 marks)

i. _____.

ii. _____.

iii. _____.

c) How can learners apply these values at school? (3 marks)

i. _____.

ii. _____.

iii. _____.

29. a) State three ways Muslims can promote peace in a multi-faith society. (3 marks)

i. _____.

ii. _____.

iii. _____.

b) Give an example of how Prophet Muhammad (SAW) lived peacefully with non-Muslims. (3 marks)

i. _____.

30. Your school organizes a tree-planting day.

a) Explain two Islamic teachings that support environmental conservation. (4 marks)

i. _____.

ii. _____.

b) How can learners protect the environment daily? (2 marks)

i. _____.

GOLDLITE SUPPLIES

AUGUST HOLIDAY ASSIGNMENTS

Contact us on: 0724351706

GREDI 8:802/2

KISWAHILI . (*Insha na Utangulizi wa Fasihi*)

Karatasi ya 2

MSIMBO: 008 MWAKA: 2025

Muda: Saa 1 dakika 40

MAELEKEZO KWA WANAFUNZI:

1. Andika **jina lako kamili, nambari yako ya usajili, jina la shule yako, nambari ya shule, na saini yako** katika nafasi zilizotolewa hapo juu.
2. Andika **tarehe ya mtihani** kama ilivyoonyeshwa hapo juu.
3. Karatasi hii ina **sehemu mbili: A na B.**
4. **Jibu maswali yote** kutoka sehemu zote mbili.
5. Majibu yote yafanye katika **nafasi zilizotolewa pekee.**
6. Hakikisha maandishi yako yanasomeka wazi na vizuri.

SEHEMU	SWALI	ALAMA
A	ZOEZI I	15
A	ZOEZI II	10
B	ZOEZI III	15
B	ZOEZI IV	10
JUMLA		50

Kijitabu hiki cha maswali kina kurasa 9 zilizopigwa chapa. Hakikisha kuwa kurasa zote zipo na maswali yapo ipasavyo

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Geuza ukurasa

SEHEMU A: INSHA (ALAMA 20)

Swali la 1: Andika insha yenye kichwa:

Umuhimu wa Teknolojia Katika Maisha ya Sasa.

SEHEMU B: UTANGULIZI WA FASIHI (ALAMA 30)

ZOEZI LA 2: HADITHI FUPI (Alama 7)

Soma hadithi fupi ifuatayo kisha ujibu maswali yanayofuata:

Kwenye kijiji cha **Mwangaza**, palikuwa na mvulana anayeitwa **Juma**, aliyekuwa na sifa ya uvivu kupindukia. Alipenda kulala na kucheza michezo ya kompyuta siku nzima, huku akipuuza majukumu yake ya nyumbani na shuleni. Mama yake, Bi. Zawadi, alikuwa akimshauri mara kwa mara, "Juma, utavuna ulichopanda! Bidii ni ufunguo wa mafanikio." Juma alipuuza maneno hayo.

Siku moja, shule ilitangaza safari ya masomo kwenda Makumbusho ya Kitaifa. Walimu waliweka sharti kwamba ni wanafunzi waliofanya vizuri darasani na waliokamilisha kazi zao za nyumbani ndio wangeweza kushiriki. Juma, kwa kuwa hakuwa amewahi kukamilisha kazi zake na matokeo yake yalikuwa mabaya, alinyimwa fursa ya kwenda. Alihisi huzuni na majuto makubwa, hasa alipoona wenzake wakiondoka wakiwa na furaha. Tukio hilo lilimwamsha na kumpa funzo la kudumu. Tangu siku hiyo, Juma alibadilika kabisa, akawa mchapakazi na mwanafunzi bora.

Maswali:

a) Eleza sifa mbili za **Juma** zilizojitokeza kabla ya mabadiliko yake. (Alama 2)

b) Ni mandhari gani makuu mawili yaliyotajwa katika hadithi hii? (Alama 2)

c) Taja funzo kuu linalopatikana kutokana na kisa cha Juma. (Alama 1)

d) Bainisha na ueleze mbinu moja ya lugha iliyotumiwa na Bi. Zawadi katika shauri lake kwa Juma. (Alama 2)

ZOEZI LA 3: NOVELA (Alama 6)

Soma sehemu ifuatayo ya novela kisha ujibu maswali yanayofuata:

Mwangaza hafifu wa taa ya koroboi uliangazia sura ya **Zawadi**, iliyochooka na iliyojaa wasiwasi. Mikono yake ilitetemeka aliposhika barua iliyokuwa imemfikia asubuhi. Barua hiyo ilitoka kwa kaka yake, Juma, aliyekuwa ameondoka kijijini kutafuta maisha bora mjini miaka kumi iliyopita. Ilikuwa imesema wazi kwamba Juma alikuwa mgonjwa sana na anahitaji msaada wa haraka. Moyo wa Zawadi ulienda mbio. Alikuwa ameahidi wazazi wake waliotangulia mbele za haki kumtunza kaka yake, lakini sasa hali ilionekana kuwa ngumu. Akili yake ilichanganyikiwa; je, aende mjini bila hata senti ya kutosha au abaki kijijini na kumwacha kaka yake katika dhiki? Hali yake ilikuwa kama mzigo wa mawe akilini mwake.

Maswali:

a) Eleza mbinu mbili za lugha zilizotumika katika kifungu hiki. (Alama 2)

b) Taja hisia mbili za Zawadi zilizojitokeza katika kifungu hicho. (Alama 2)

c) Eleza dhamira kuu ya kifungu hiki cha novela. (Alama 2)

ZOEZI LA 4: TAMTHILIA (Alama 10)

Soma sehemu ifuatayo ya tamthilia kisha ujibu maswali.

(Mzee Kikwetu na kijana wake, Bw. Kigeugeu, wanajadiliana kuhusu umuhimu wa elimu.)

Mzee Kikwetu: Kigeugeu, nimekuambia mara nyingi, elimu ndiyo urithi bora kuliko mali zote. Umepuuza shule, umekimbilia pesa za haraka, sasa unaona matokeo yake! Wewe huchoki kukaa vijiwani na wenzako badala ya kujielimisha.

Bw. Kigeugeu: Baba, nyakati zimebadilika. Watu hawategemei vitabu tena. Tazama kina Kaka Tajiri, hawakusoma sana lakini wana magari na nyumba nzuri. Elimu ni kupoteza muda. Maisha ni biashara, na mimi nina akili ya biashara.

Mzee Kikwetu: (Kwa sauti ya kukereka) Akili ya biashara? Kigeugeu, biashara haina miguu. Inaweza kukukimbia wakati wowote. Elimu inakupa maarifa ya kudumu, inakupa uwezo wa kujitegemea hata biashara ikifeli. Ni ngao yako dhidi ya ujinga na umasikini. Je, unaona vijana wengi wasomi wamepoteza mwelekeo kama wewe?

Bw. Kigeugeu: Lakini baba...

Mzee Kikwetu: Hakuna "lakini"! Elimu ni kama mto. Ukikunywa maji yake, utaburudika daima. Ukikataa kunywa, utateseka kwa kiu. Wewe unajidanganya mwenyewe.

Maswali:

a) Bainisha sifa mbili za Bw. Kigeugeu kulingana na mazungumzo haya. (Alama 2)

b) Eleza mbinu mbili za lugha alizotumia Mzee Kikwetu kusesitiza hoja yake. (Alama 2)

c) Ni sababu gani Bw. Kigeugeu anatoa kutetea mitazamo yake kuhusu elimu? (Alama 1)

d) Kulingana na Mzee Kikwetu, ni nini umuhimu wa elimu? Taja mawili. (Alama 2)

e) Ni funzo gani unalopata kutokana na mazungumzo haya? (Alama 3)

ZOEZI LA 5: USHAIRI (Alama 7)

Soma shairi lifuatalo kisha ujibu maswali.

Mwalimu wangu bora, nakupenda sana,

Elimu unanipa, maisha kupanga,

Nuru umezitoa, giza kuliondoa,

Daima utabaki, roho yangu kutawala.

Kwa bidii kubwa sana, unatufunza,

Maarifa kutuletea, akili kunyoosha,

Wewe ni mfano bora, kutuongoza,

Heshima kwako mwalimu, utaendelea kuwa.

Fani yako nzuri, tunakuamini,

Maisha yetu yote, unayajenga,

Asante mwalimu, kwa kutupigania,

Kizazi chetu cha kesho, unakitayarisha.

Maswali:

a) Shairi hili lina vina gani vya ndani katika kila ubeti? (Alama 1)

b) Taja na ueleze hisia mbili za nafsineni (mwandishi) katika shairi hili. (Alama 2)

c) Bainisha dhamira kuu ya shairi hili. (Alama 2)

d) Eleza maana ya "Nuru umezitoa, giza kuliondoa" kama ilivyotumika katika shairi. (Alama 2)

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Contact us on: 0724351706

GREDI 8: 802/1

KISWAHILI LUGHA

Karatasi ya 1

MSIMBO: 008 MWAKA: 2025

Muda: Saa 1 dakika 40

MAAGIZO KWA WANAFUNZI

1. Hakikisha kuwa karatasi ya majibu uliyopewa ina **NAMBARI YAKO YA MTIHANI, JINA LAKO, na JINA LA SHULE YAKO** mahali panapostahili.
2. Weka karatasi yako ya majibu safi. Usiikunje.
3. Kwa kila swali, 1 - 50, umepewa majibu manne yaweza kuwa A, B, C, au D. Chagua jibu sahihi.
4. Kwenye karatasi ya majibu, onyesha jibu (au herufi) uliyochagua kuwa jibu sahihi kwa kuchora kistari katika kisanduku chenye herufi hiyo.

Mfano: Katika kijitabu cha maswali:

25. Kamilisha methali: Mtaka yote _____.

A. hukosa yote B. hupata yote C. hulisha roho D. huridhika

Jibu sahihi ni 'A'. Katika karatasi ya majibu yako, karibu na nambari ya swali 25, onyesha jibu sahihi kama ifuatavyo:

25. [A] [B] [C] [D]

5. Chora kistari chako kiwe cheusi na kisijitokeze nje ya kisanduku.
6. Kwa kila swali, chora kistari katika kisanduku kimoja tu, kati ya visanduku vinne ulivyopewa.

Kijitabu hiki cha maswali kina kurasa 10 zilizopigwa chapa. Hakikisha kuwa kurasa zote zipo na maswali yapo ipasavyo

SEHEMU YA A: UFAHAMU NA LUGHA

KIFUNGU CHA KWANZA: UFAHAMU (Maswali 1-6)

Soma kifungu kifuatacho kisha ujibu maswali 1 hadi 6.

Maendeleo ya teknolojia yameleta mapinduzi makubwa katika mawasiliano duniani kote. Simu za mkononi, intaneti, na mitandao ya kijamii vimebadilisha jinsi watu wanavyoingiliana na kupata habari. Ingawa faida zake ni nyingi, kama vile kurahisisha mawasiliano ya haraka na upatikanaji wa taarifa, kuna changamoto zinazoambatana nazo.

Mojawapo ya changamoto kuu ni kuenea kwa habari potofu, au 'fake news'. Habari hizi, ambazo mara nyingi husambazwa kwa kasi ya ajabu kupitia mitandao ya kijamii, zinaweza kusababisha hofu, migogoro, na hata kudhoofisha amani ya jamii. Watu wengi huamini taarifa wanazoziona mtandaoni bila kuzithibitisha, jambo linalofanya tatizo hili kuwa gumu kudhibiti.

Pia, matumizi mabaya ya teknolojia yamechangia ongezeko la uhalifu wa mtandaoni kama vile utapeli na wizi wa data. Vijana, hasa, wamekuwa waathirika wakubwa wa vitendo hivi kutokana na kutojua hatari zake au kutaka kutafuta njia za mkato za kupata utajiri. Ni muhimu sana kwa watumiaji wa teknolojia kuwa makini na kuwa na uwezo wa kutofautisha kati ya habari za kweli na zisizo za kweli.

Serikali na mashirika mbalimbali yameanzisha kampeni za elimu ya uraia wa kidijitali ili kuwaelimisha watu kuhusu matumizi salama na sahihi ya teknolojia. Lengo kuu ni kujenga jamii yenye uwezo wa kutumia teknolojia kwa manufaa bila kuathirika na madhara yake. Ni wajibu wa kila mmoja wetu kuhakikisha anakuwa mwananchi wa kidijitali anayewajibika.

Maswali:

- | | |
|--|---|
| <p>1. Kifungu kinazungumzia hasa nini?</p> <p>A. Faida za simu za mkononi.</p> <p>B. Mapinduzi ya mawasiliano.</p> <p>C. Faida na changamoto za teknolojia ya mawasiliano.</p> <p>D. Hatari za uhalifu wa mtandaoni.</p> <p>2. Ni nini mojawapo ya faida kuu za teknolojia ya mawasiliano kulingana na kifungu?</p> <p>A. Kuenea kwa habari potofu.</p> <p>B. Kurahisisha mawasiliano ya haraka.</p> | <p>C. Ongezeko la uhalifu wa mtandaoni.</p> <p>D. Kudhoofisha amani ya jamii.</p> <p>3. Neno 'kudhoofisha' limetumiwa kifunguni. Chagua kisawe cha neno hilo.</p> <p>A. kuimarisha</p> <p>B. kudidimiza</p> <p>C. kuendeleza</p> <p>D. kusaidia</p> |
|--|---|

4. Kwa nini habari potofu ni tatizo kubwa?
- A. Hazisambazwi haraka.
 - B. Watu huamini bila kuthibitisha.
 - C. Huwa ni za kweli.
 - D. Hazina madhara yoyote.
5. Ni nani wamekuwa waathirika wakubwa wa uhalifu wa mtandaoni kulingana na kifungu?
- A. Wazee.
 - B. Watoto.

- C. Vijana.
 - D. Wanawake.
6. Lengo la kampeni za elimu ya uraia wa kidijitali ni lipi?
- A. Kuzuia matumizi yote ya teknolojia.
 - B. Kuwajengea watu uwezo wa kutumia teknolojia salama.
 - C. Kuhamasisha matumizi ya mitandao ya kijamii.
 - D. Kupunguza idadi ya simu za mkononi.

KIFUNGU CHA PILI: UFAHAMU (Maswali 7-12)

Soma kifungu kifuatacho kisha ujibu maswali 7 hadi 12.

Kipupwe ni msimu wa baridi kali unaosababisha mabadiliko makubwa katika mazingira na maisha ya viumbe. Katika maeneo mengi, majira haya huambatana na kushuka kwa joto, upepo mkali, na mara nyingi theluji. Wakati huu, mimea mingi hudondosha majani yake na wanyama wengine huhamia maeneo yenye joto au huingia katika usingizi mzito (hibernation) ili kukabiliana na hali ngumu.

Kwa binadamu, kipupwe huleta changamoto na fursa zake. Upande wa changamoto, magonjwa ya mfumo wa upumuaji kama homa na mafua huongezeka kutokana na baridi. Pia, baadhi ya shughuli za kiuchumi, kama vile kilimo, huathirika pakubwa. Gharama za nishati ya kupasha joto huongezeka, na usafiri unaweza kukwamishwa na theluji au barafu.

Hata hivyo, kipupwe pia huleta fursa za kipekee. Katika maeneo yenye theluji, michezo ya baridi kama kuteleza kwenye theluji (skiing) na kuteleza kwenye barafu (ice skating) huwavutia watalii wengi na kuchochea uchumi. Familia pia hupata fursa ya kujumuika ndani ya nyumba, kufurahia vinywaji moto na kuunda kumbukumbu nzuri. Baadhi ya tamasha na sherehe maalum husherehekewa wakati wa kipupwe, zikiongeza furaha na mshikamano wa jamii.

Ni muhimu kwa watu kujiandaa vyema kwa msimu huu, kwa kuvaa mavazi ya kutosha, kuhakikisha nyumba zao zimepashwa moto, na kula vyakula vinavyotoa joto na kinga mwilini. Ufahamu wa athari za kipupwe na jinsi ya kukabiliana nazo husaidia kupunguza madhara na kufurahia uzuri wa msimu huu wa kipekee.

Maswali:

7. Kulingana na kifungu, ni nini hutokea kwa mimea mingi wakati wa kipupwe?
- A. Huchanua maua.
 - B. Hudondosha majani.
 - C. Hukua kwa kasi.
 - D. Hubadilika rangi na kufa.
8. Wanyama hufanya nini kukabiliana na baridi kali ya kipupwe?
- A. Hujificha ardhini.
 - B. Huingia usingizi mzito au kuhamia maeneo yenye joto.
 - C. Hutafuta chakula zaidi.
 - D. Huzaana kwa wingi.
9. Ni magonjwa gani huongezeka wakati wa kipupwe kwa binadamu?
- A. Kisukari na shinikizo la damu.
 - B. Homa na mafua.
 - C. Malaria na kipindupindu.
 - D. Saratani na Ukimwi.
10. Kisawe cha neno 'kuchochea' kama kilivyotumika kifunguni ni:
- A. kupunguza B. kuzidisha C. kuzuia D. kusitisha
11. Ni nini mojawapo ya fursa zinazoletwa na kipupwe?
- A. Kuongezeka kwa magonjwa.
 - B. Kupungua kwa shughuli za kiuchumi.
 - C. Michezo ya baridi kuvutia watalii.
 - D. Kuongezeka kwa gharama za nishati.
12. Ili kujiandaa vyema kwa kipupwe, watu wanashauriwa kufanya nini?
- A. Kutafuta kazi mpya.
 - B. Kuvaa mavazi ya kutosha na kula vyakula vya joto.
 - C. Kuingia usingizi mzito.
 - D. Kuhamia nchi zenye joto.

KIFUNGU CHA TATU: UFAHAMU (Maswali 13-17)

Soma kifungu kifuatacho kisha ujibu maswali 13 hadi 17.

Utamaduni ni nguzo muhimu ya utambulisho wa jamii yoyote. Unajumuisha mila, desturi, lugha, sanaa, historia, na mfumo wa maadili yanayounda mtindo wa maisha wa kundi fulani la watu. Utamaduni hupitishwa kutoka kizazi kimoja hadi kingine kupitia elimu, hadithi, nyimbo, na maonyesho. Ni muhimu sana kuenzi na kulinda utamaduni wetu ili usipotee au kufifia kutokana na ushawishi wa tamaduni ngeni.

Katika ulimwengu wa sasa uliunganishwa na utandawazi, tamaduni nyingi ziko hatarini kupotea. Lugha za asili zinasahaulika, mavazi ya kitamaduni hayavaliwi sana, na vijana wanavutiwa zaidi na muziki na burudani kutoka nchi za Magharibi. Hali hii inaweza kusababisha jamii kupoteza utambulisho wake na kujikuta zikiiga tamaduni za wengine bila uelewa.

Ili kuhifadhi utamaduni, jitihada za makusudi zinahitajika. Mashirika ya kitamaduni yanaweza kuanzishwa kuelimisha umma kuhusu umuhimu wa urithi wao. Shule zinaweza kujumuisha masomo ya tamaduni za asili katika mitaala yao. Wazazi wana jukumu kubwa la kuwafundisha watoto wao mila na desturi za jamii zao. Pia, serikali zinaweza kuweka sera zinazohimiza na kulinda tamaduni za asili.

Kuenzi utamaduni si tu kujivunia zamani, bali pia ni kujenga msingi imara kwa vizazi vijavyo. Utamaduni hutupa hisia ya umoja na mshikamano, na hutusaidia kuelewa sisi ni akina nani na tunatoka wapi. Ni urithi muhimu unaopaswa kutunzwa kwa uangalifu mkubwa.

Maswali:

13. Ni vipengele gani huunda utamaduni kulingana na kifungu?

- A. Teknolojia na biashara.
- B. Mila, desturi, lugha, sanaa, historia, na maadili.
- C. Siasa na uchumi.
- D. Michezo na magari.

14. Kwa nini ni muhimu kuenzi na kulinda utamaduni wetu?

- A. Ili tuwe kama tamaduni ngeni.
- B. Ili usipotee au kufifia.
- C. Ili tuache kujifunza vitu vipya.
- D. Ili tuweze kusafiri nchi za nje.

15. Utandawazi umeathiri vipi tamaduni nyingi?

- A. Umezifanya zizidi kustawi.
- B. Umezifanya zisiweze kupotea.
- C. Umeziharakisha kupotea.
- D. Umezipa nafasi mpya za kukuza.

16. Neno 'kufifia' limetumiwa kifunguni. Chagua kisawe cha neno hilo.

- A. kuongezeka
- B. kupotea
- C. kung'aa
- D. kutawala

17. Ni jukumu la nani kuwafundisha watoto mila na desturi za jamii zao?

- A. Walimu pekee.
- B. Mashirika ya kitamaduni pekee.
- C. Wazazi.
- D. Serikali pekee.

KIFUNGU CHA NNE: UFAHAMU (Maswali 18-20)

Soma kifungu kifuatacho kisha ujibu maswali 18 hadi 20.

Shule ya Msingi Tushikamane imeandaa shindano la kuandika insha kuhusu ‘Umuhimu wa Usafi Mazingira’ kwa wanafunzi wa Gredi ya Nane. Zawadi zitapeanwa kwa washindi watatu wa kwanza. Jedwali lifuatalo linaonyesha alama walizopata wanafunzi wanne walioshiriki katika raundi ya kwanza ya shindano hili, kulingana na vigezo mbalimbali.

Mwanafunzi	Mtiririko wa Mawazo (Kati ya 10)	Matumizi ya Lugha (Kati ya 10)	Sarufi (Kati ya 10)	Msamiati (Kati ya 10)	Jumla ya Alama (Kati ya 40)
Asha	8	9	7	8	32
Ben	7	8	9	7	31
Caro	9	7	8	9	33
David	6	6	6	6	24

Maswali:

18. Ni mwanafunzi gani aliyepata alama ya juu zaidi katika sehemu ya ‘Sarufi’?

- A. Asha
- B. Ben
- C. Caro
- D. David

19. Nani alipata alama ya chini zaidi katika jumla ya alama zote?

- A. Asha
- B. Ben

C. Caro

D. David

20. Ikiwa washindi watatu wa kwanza wanachaguliwa kwa alama za juu zaidi, ni nani atakuwa miongoni mwao?

- A. David
- B. Ben
- C. Asha
- D. Wote.

SEHEMU YA B: SARUFI NA MATUMIZI YA LUGHA

KIFUNGU CHA TANO: UFAHAMU WA MAZUNGUMZO (Maswali 21-24)

Soma mazungumzo yafuatayo kisha ujibu maswali 21 hadi 24.

Mwandishi: Habari za mchana, Mheshimiwa Waziri. Ahsante kwa kukubali mahojiano haya.

Waziri: Karibu sana. Niko tayari kujibu maswali yako.

Mwandishi: Tumeona juhudi nyingi za serikali katika kuboresha miundombinu, hasa barabara. Ni nini kinachochochea azma hii?

Waziri: Azma yetu kuu ni kuunganisha nchi yetu na kurahisisha biashara na usafiri. Barabara bora ni (21)_____ muhimu kwa maendeleo ya uchumi.

Mwandishi: Ni kweli. Lakini kumekuwa na malalamiko kutoka kwa baadhi ya wananchi kuhusu ubora wa baadhi ya barabara hizi mpya, hasa baada ya mvua. Je, serikali inalichukuliaje hili?

Waziri: Tunayafahamu malalamiko hayo. Tumeweka mikakati ya kuhakikisha wakandarasi wanafanya kazi bora. Pia, tumeimarisha ukaguzi ili kuepuka dosari. Ni muhimu kwa wananchi kutupa ushirikiano.

Mwandishi: Vipi kuhusu ujenzi wa reli ya kisasa? Ujenzi wake umefikia wapi?

Waziri: Ujenzi wa reli umekamilika kwa asilimia kubwa na tunatarajia kuanza rasmi huduma hivi karibuni. Itarahisisha usafirishaji wa mizigo na abiria.

Mwandishi: Mwisho, neno lako kwa wananchi kuhusu uhifadhi wa miundombinu hii?

Waziri: Ni muhimu sana kwa wananchi kutunza miundombinu hii. Isiwe tu jukumu la serikali. Tusiibe vifaa, tusingitue taka barabarani, na tushirikiane na mamlaka husika kulinda mali hizi (22)_____. Ahsante sana.

Mwandishi: Ahsante sana, Mheshimiwa Waziri, kwa muda wako.

Maswali:

21. Chagua jibu sahihi kukamilisha nafasi ya (21) iliyoachwa kwenye kifungu.

- A. kikwazo
- B. nguzo
- C. tatizo
- D. kizingiti

22. Chagua jibu sahihi kukamilisha nafasi ya (22) iliyoachwa kwenye kifungu.

- A. za kibinafsi
- B. za umma
- C. zilizochakaa
- D. zisizokuwa na thamani

23. Kulingana na mazungumzo, ni nini lengo kuu la serikali kuboresha miundombinu?

- A. Kuongeza kodi.
- B. Kuunganisha nchi na kurahisisha biashara na usafiri.
- C. Kuwafurahisha wakandarasi.
- D. Kuwaadhibu wananchi.

24. Ni tabia gani anazowahimiza Waziri wananchi kuepuka ili kuhifadhi miundombinu?

- A. Kutoa ushirikiano.
- B. Kuiba vifaa na kutupa taka barabarani.
- C. Kutunza mali za umma.
- D. Kufurahia huduma za reli.

MASWALI YA SARUFI NA MSAMIATI (Maswali 25-50)

25. Kamilisha methali: Haraka haraka

_____.

- A. haina baraka
- B. huleta ushindi
- C. huenda mbali
- D. hupata yote

26. Chagua sentensi sahihi kisarufi:

- A. Yule kitabu ni changu.
- B. Kile kitabu ni changu.
- C. Vile kitabu ni changu.
- D. Huyu kitabu ni changu.

27. Neno 'mwendesha' limetokana na kitenzi kipi?

- A. enda
- B. endesha
- C. meza
- D. wendeshwa

28. Chagua nomino ya wingi kwa neno 'ukuta'.

- A. makuta B. kuta C. ukuta D. mikuta

29. Tumia kiwakilishi cha nafsi ya pili, wingi, kukamilisha sentensi: _____ mnafunza Kiswahili.

- A. Mimi B. Sisi C. Ninyi D. Wao

30. Chagua sentensi iliyo katika kauli ya kutendeka:

- A. Chakula kilipelekwa.
- B. Chakula kilipeleka.
- C. Nilipeleka chakula.
- D. Peleka chakula.

31. Neno lipi kati ya haya ni jina la jike la kuku?

- A. jogoo B. tetea C. kifaranga D. bukini

32. Chagua antonym (kinyume) cha neno 'maskini'.

- A. tajiri B. fukara C. tegemezi D. mnyonge

33. Tunga sentensi ukitumia kivumishi cha sifa 'refu'.

- A. Mti ni refu.
- B. Marefu mengi.
- C. Huyu ni mrefu.
- D. Gari refu.

34. Kamilisha sentensi kwa kiunganishi kinachofaa: Alikuwa shuleni _____ kuchelewa.

- A. kwa sababu B. ingawa C. ili D. kama

35. Neno lipi kati ya haya ni mfano wa nomino ya kawaida?

- A. Nairobi B. Juma C. Kiti D. Kilimanjaro

36. Chagua maneno sahihi kujaza mapengo: _____ alikula wali na _____ akanywa chai.

- A. Yeye, wao
- B. Mimi, wewe
- C. Yeye, yeye
- D. Sisi, nyinyi

37. Chagua sentensi iliyo na kielezi cha wakati.

- A. Alikimbia haraka.
- B. Anaimba vizuri.
- C. Atakuja kesho.
- D. Ameenda sokoni.

38. Ni sauti gani ya herufi inawakilishwa na 'ng' katika neno 'ng'ombe'?

A. Kibali B. Irabu C. Konsonanti D. Silabi

39. Kamilisha methali: Mcheza kwao _____.

A. hutunzwa

B. hutunzwa na Mungu

C. hutunzwa na jamii

D. hutunzwa na watu wake

40. Chagua sentensi iliyotumia vihisishi kwa usahihi.

A. Lo! Ameanguka chini!

B. Lo ameanguka chini.

C. Ameanguka chini Lo.

D. Lo ameanguka.

41. Maneno haya hufuatanaje katika kamusi?

(i) piga

(ii) pigana

(iii) pigo

(iv) pigia

A. (i), (ii), (iii), (iv) B. (i), (iv), (ii), (iii)

C. (ii), (i), (iv), (iii) D. (iii), (iv), (i), (ii)

42. Chagua udogo wa sentensi: **Kijana huyo alinunua kiti kikubwa.**

A. Kajana hako kananunua kiti kikubwa.

B. Kijana huyo kainunua kiti kikubwa.

C. Kijijana hicho kilinunua kijiti kidogo.

D. Kijijana hicho kilinunua kikititi kidogo.

43. Taja aina ya neno lililopigiwa mstari: **Watoto wangu wanapenda kucheza.**

A. Kivumishi cha sifa

B. Kivumishi cha kumiliki

C. Kivumishi cha idadi

D. Kivumishi cha kuonyesha

44. Kamilisha sentensi kwa kiambishi tamati kinachofaa: Kitabu kile kimekuwa kikiendeke _____.

A. -za B. -le C. -a D. -wa

45. Neno 'kaka' ni jinsi gani katika ngeli ya KI-VI?

A. KI-KAKA

B. VI-KAKA

C. KAKA

D. KI-KAKA

46. Chagua nomino dhahania kati ya hizi.

A. Meza

B. Furaha

C. Miti

D. Barabara

47. Neno lipi kati ya hili ni jozi ya maneno yenye maana sawa?

A. Jua - Anga

B. Baridi - Joto

C. Mwalimu - Mkufunzi

D. Nyumba – Kibanda

48. Tunga sentensi inayoonyesha hali ya kutendwa.

- A. Juma alipiga mpira.
- B. Mpira ulipigwa na Juma.
- C. Juma anapiga mpira.
- D. Juma atapiga mpira.

49. Chagua jibu sahihi linaloonyesha wingi wa sentensi: **Mgeni anakuja leo.**

- A. Wageni wanakwenda leo.
- B. Wageni wanakuja leo.
- C. Wageni watakuja leo.
- D. Mgeni anakwenda leo.

50. Neno 'sherehe' lina sauti ngapi?

- A. 3
- B. 4
- C. 5
- D. 6

HUU NDIO UKURASA WA MWISHO ULIOPIGWA CHAPA.

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GRADE 8: 803: MATHEMATICS

CODE: 008 YEAR: 2025

TIME: 2 HOURS

INSTRUCTIONS TO LEARNERS

1. Write your name and Assessment number in the spaces provided above.
2. Sign and write the date of the assessment in the spaces provided above.
3. This question paper consists of TWO sections: A and B.
4. Answer ALL the questions in Section A on the separate ANSWER SHEET provided.
5. Show all the workings in Section B in the spaces provided.
6. Non-programmable calculators may be used, except where stated otherwise.
7. Answer ALL the questions in Section B in the spaces provided in this QUESTION PAPER.
8. For π , use either the calculator value or 3.142.
9. Give non-exact numerical answers, correct to 3 significant figures and one decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
10. Do NOT remove any page from this question paper.
11. Answer ALL the questions in English.

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Qn No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	Total	
Score	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	20	
Candidate's score																						

Section B: Structured Questions (50 Marks)

Qn No.	21 a	21 b	21 c	22 a	22 b	22 c	22 d	23 a	23 b	23 c	24 a	24 b	24 c	25 a	25 b	25 c	25 d	26 a	26 b	26 c	27 a	27 b	27 c	Total
Marks	2	2	3	1	3	2	4	3	3	2	4	1	2	2	3	2	1	1	2	4	2	1	2	50
Score																								

This paper consists of 10 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A: (20 Marks)

Answer all questions in this section.

Working space

1. What is the total value of the digit 7 in the number 47,839,215?
A. 70,000,000
B. 700,000
C. 7,000,000
D. 7
2. What is 3,489.954 rounded off to the nearest tenth?
A. 3,489.9
B. 3,490.0
C. 3,489.95
D. 3,490
3. A class has 48 students. If $\frac{3}{8}$ of the students are boys, how many girls are in the class?
A. 18
B. 24
C. 30
D. 32
4. Which of the following is the correct list of the first four even numbers greater than 10?
A. 10, 12, 14, 16
B. 11, 13, 15, 17
C. 12, 14, 16, 18
D. 12, 14, 15, 16
5. Solve the equation: $\frac{2}{3}x - 4 = 6$
A. $x = 15$
B. $x = 3$
C. $x = 12$
D. $x = 6.67$
6. What is the Lowest Common Multiple (LCM) of: 8, 12, and 16?
A. 24 B. 48
C. 96 D. 192
7. The area of a circle is 154 cm^2 . What is the circumference of the circle? (Take $\pi = \frac{22}{7}$)
A. 22 cm
B. 44 cm
C. 49 cm
D. 154 cm

8. A salesperson earns a basic salary of Ksh. 15,000 plus a 5% commission on all sales above Ksh. 50,000. If they sold goods worth Ksh. 120,000 in one month, what were their total earnings?

- A. Ksh. 18,500
- B. Ksh. 21,000
- C. Ksh. 17,500
- D. Ksh. 3,500

9. Factorise the expression:

$$5a^2 - 10a$$

- A. $5a(a - 2)$
- B. $5(a^2 - 2a)$
- C. $5a(a - 10)$
- D. $a(5a - 10)$

10. A map is drawn to a scale of 1:200,000. What is the actual distance in kilometres of a road that measures 4.5 cm on the map?

- A. 900 km
- B. 90 km
- C. 9 km
- D. 0.9 km

11. Which of these is a property of a parallelogram?

- A. All angles are 90° .
- B. Diagonals are perpendicular.
- C. Opposite sides are equal and parallel.
- D. All sides are equal.

12. Convert the recurring decimal $0.\dot{4}$ into a fraction.

- A. $\frac{4}{10}$
- B. $\frac{2}{5}$
- C. $\frac{4}{9}$
- D. $\frac{4}{99}$

13. What is the value of:

$$\sqrt{0.0144}$$

- A. 0.12
- B. 1.2
- C. 0.012
- D. 0.0012

14. A meeting started at 10:45 a.m. and ended at 1:25 p.m. How long did the meeting last?

- A. 2 hours 40 minutes
- B. 3 hours 20 minutes
- C. 2 hours 20 minutes
- D. 3 hours 40 minutes

15. The surface area of a cube is 294 cm^2 . What is the volume of the cube?

- A. 49 cm^3
- B. 125 cm^3
- C. 216 cm^3
- D. 343 cm^3

16. What is the next number in the sequence:

3, 7, 12, 18, 25, ___?

- A. 30
- B. 32
- C. 33
- D. 35

17. Three bells ring at intervals of 15 minutes, 20 minutes, and 30 minutes. If they all ring together at 11:00 a.m., at what time will they next ring together?

- A. 11:30 a.m.
- B. 12:00 p.m.
- C. 12:30 p.m.
- D. 1:00 p.m.

18. Represent the statement "a number k is greater than or equal to -5 " as an inequality.

- A. $k < -5$
- B. $k > -5$
- C. $k \leq -5$
- D. $k \geq -5$

19. A plot of land is in the shape of a sector of a circle with a radius of 21 metres and an angle of 120° . What is the area of the plot? (Take $\pi = \frac{22}{7}$)

- A. 1386 m^2
- B. 462 m^2
- C. 44 m^2
- D. 924 m^2

20. A bag contains 5 red balls, 3 blue balls, and 2 green balls. What is the probability of picking a blue ball at random?

- A. $\frac{1}{3}$
- B. $\frac{3}{10}$
- C. $\frac{3}{7}$
- D. $\frac{1}{5}$

SECTION B: (50 Marks)

Answer all questions in this section. Show all your working.

21. A trader bought 80 kg of sugar at Ksh. 120 per kg. He packed the sugar into 500g packets.

a) How many 500g packets did he get from all the sugar? (2 marks)

b) He sold each 500g packet for Ksh. 75. Calculate his total sales. (2 marks)

c) Calculate the percentage profit he made. (3 marks)

22. The table below shows the temperature readings in degrees Celsius for Kigos town over one week in June 2025.

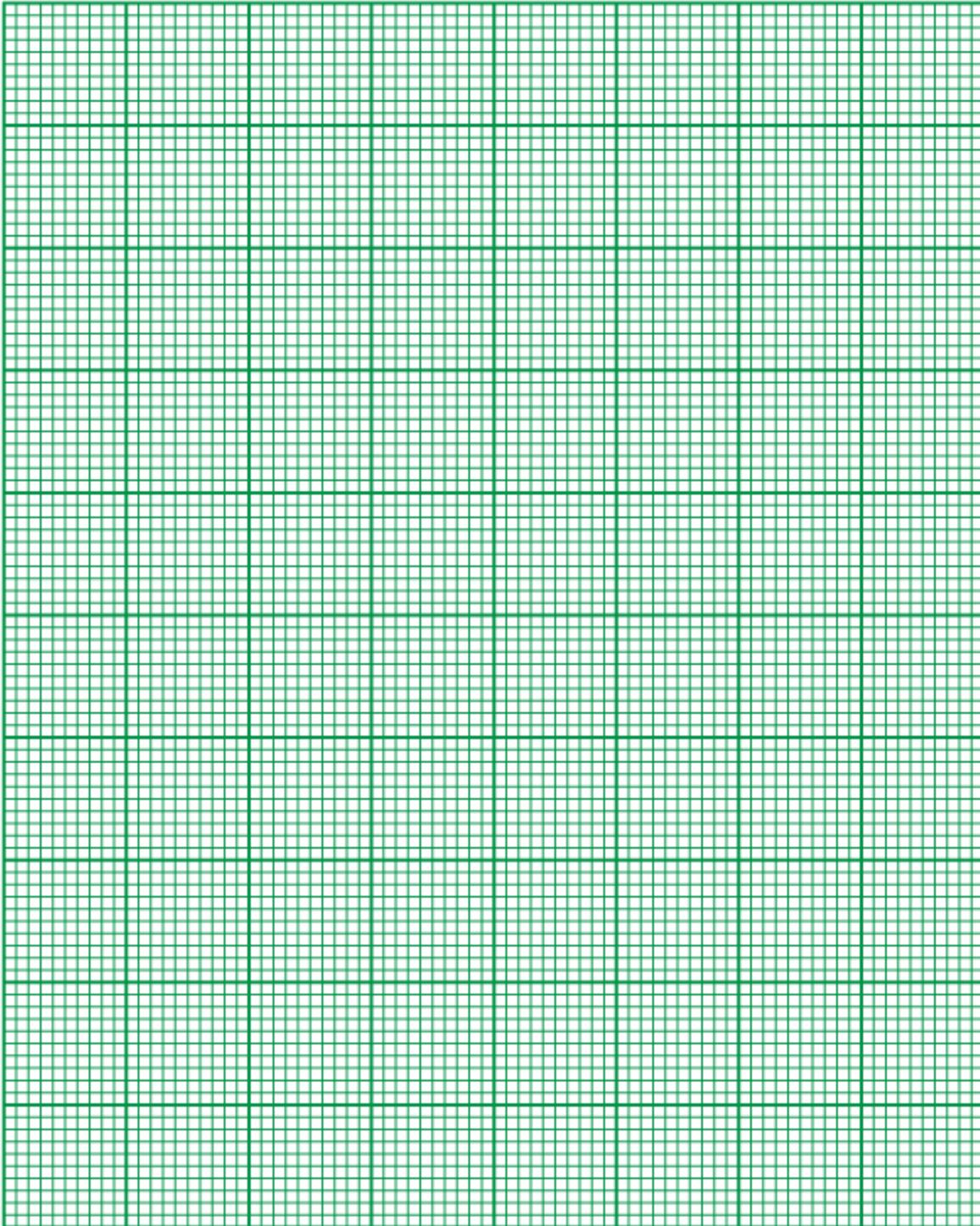
Day	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Temp (°C)	22	24	21	22	23	24	22

a) What was the modal temperature for the week? (1 mark)

b) Calculate the mean temperature for the week, correct to one decimal place. (3 marks)

c) What was the range of the temperatures recorded? (2 marks)

d) Draw a bar graph to represent this information. (4 marks)



23. A farmer has a cylindrical silo with an internal radius of 3.5 metres and a height of 10 metres. (Take $\pi = \frac{22}{7}$)

a) Calculate the volume of the silo in cubic metres. (3 marks)

b) The farmer fills $\frac{5}{8}$ of the silo with maize. What is the volume of the maize in the silo? (3 marks)

c) Calculate the curved surface area of the silo. (2 marks)

24. a) Using a ruler and a pair of compasses only, construct a triangle PQR where $PQ = 8$ cm, $QR = 7$ cm, and angle $PQR = 90^\circ$. (4 marks)

b) Measure the length of the side PR. (1 mark)

c) Construct the perpendicular bisector of the line PQ. (2 marks)

25. Akinyi wants to buy a smartphone that costs Ksh. 24,000. The shop offers two payment options:

Option A: Cash payment with a 12% discount.

Option B: Hire Purchase, with a deposit of Ksh. 5,000 and 10 equal monthly instalments of Ksh. 2,200.

a) Calculate the amount Akinyi would pay if she chooses Option A. (2 marks)

b) Calculate the total amount she would pay if she chooses Option B (Hire Purchase). (3 marks)

c) How much more expensive is the Hire Purchase price than the original cash price? (2 marks)

d) Advise Akinyi on the better option, giving a reason. (1 mark)

26. The sum of the ages of a father and his son is 60 years. The father is three times as old as his son.

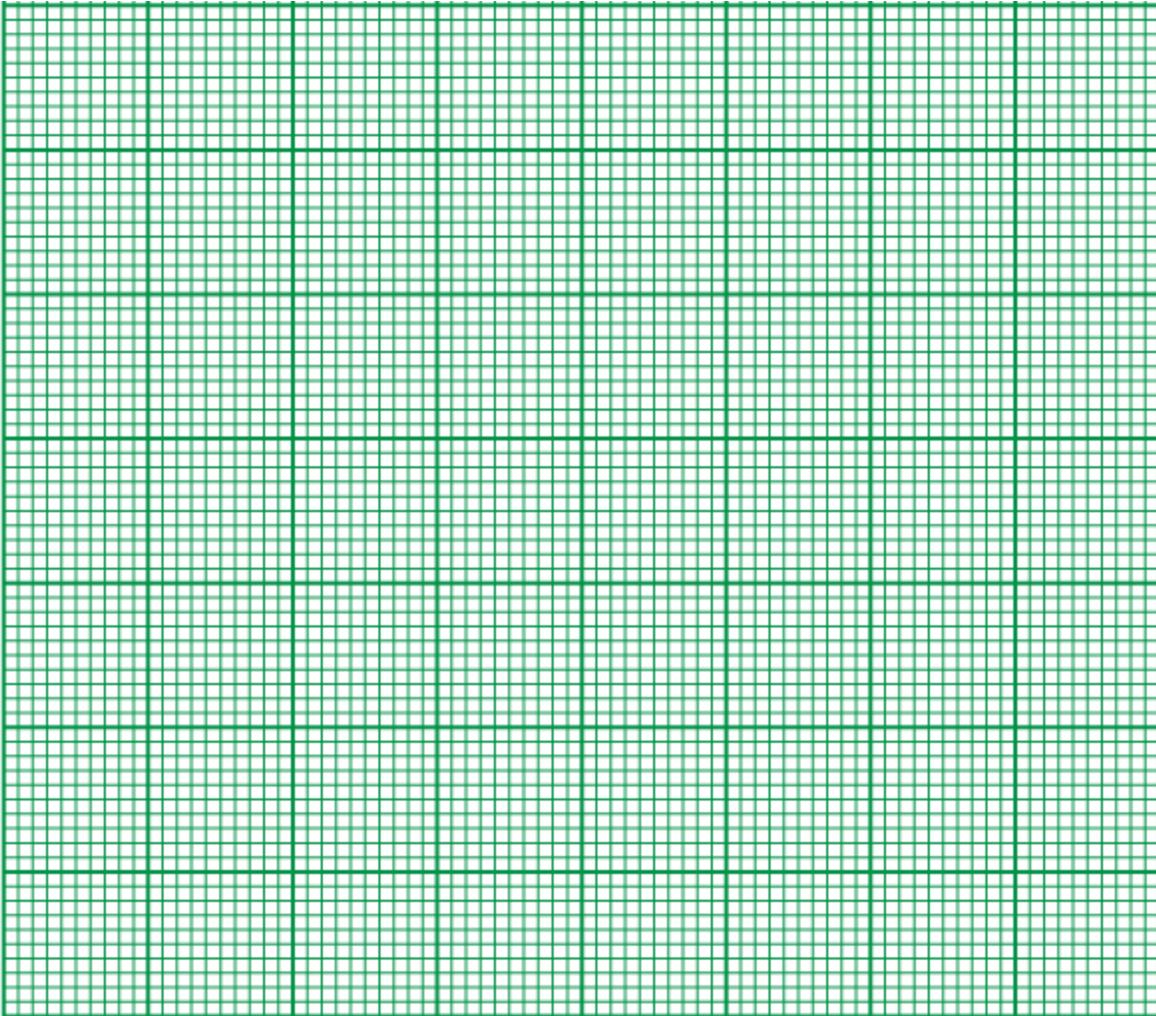
a) Letting the son's age be 'y', write an expression for the father's age. (1 mark)

b) Form an equation to represent their total age. (2 marks)

c) Solve the equation to find the current age of the son and the father. (4 marks)

27. On the Cartesian plane provided, plot the points $A(2, 2)$, $B(6, 2)$, and $C(2, 5)$.

a) Join the points to form a triangle ABC. (2 marks)



b) State the name of the triangle formed. (1 mark)

_____.

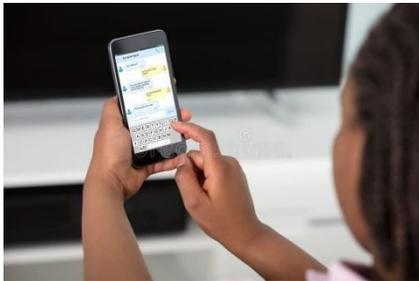
c) Calculate the area of triangle ABC. (2 marks)

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SECTION A: (30 MARKS)

Answer all questions in this section.

- Mary is a Grade 8 student curious about why she studies Pre-Technical Studies. What is one main role of Pre-Technical Studies in Mary's education?
A) To teach her how to cook
B) To help her develop practical skills
C) To improve her singing abilities
D) To learn about ancient history
- John is using a tape measure to find the length of his desk. Which type of dimensioning is John primarily applying in this scenario?
A) Angular
B) Radial
C) Linear
D) Arc
- A factory worker always wears safety goggles when operating a machine that produces small flying debris. What is the primary reason for this worker to wear safety goggles?
A) To look stylish
B) To prevent eye injuries
C) To improve vision
D) To keep dust away from the machine
- You are told that a certain material is magnetic and shiny. Based on these properties, is the material more likely to be metallic or non-metallic?
A) Metallic
B) Non-metallic
C) Neither
D) Both
- Sarah uses her phone to send a text message to her friend.
- A carpenter uses a pencil to draw a rough outline of a chair he plans to build before using any measuring tools. What type of drawing is the carpenter primarily creating at this stage?
A) Technical drawing
B) Artistic drawing
C) Freehand sketching
D) Dimensioning
- A local bakery bakes bread and sells it to customers. Is the bread produced by the bakery a good or a service?
A) A good
B) A service
C) Both a good and a service
D) Neither a good nor a service
- You are advised to regularly change your online passwords. Which online safety threat is this advice primarily aimed at preventing?
A) Cyber-bullying
B) Identity theft
C) Spam
D) Phishing
- During a workshop session, students are advised to keep the aisles clear of tools and materials. Explain why maintaining clear aisles is an important safety measure in the work environment.
A. To create more space for storage
B. To improve visibility of tools
C. To reduce the risk of accidents and enhance movement
D. To allow faster tool arrangement
- Tom receives an email that looks like it's from his bank, asking him to click on a link to verify his account details. He notices some spelling errors in the email. Identify the online safety threat Tom is likely encountering and advise him on the best course of action.
A. Hacking
B. Phishing
C. Data encryption
D. Identity verification



Which component of communication is Sarah's phone in this scenario?

- Sender
- Receiver
- ICT Tool
- Message

11. A computer can process large amounts of data very quickly and accurately without getting tired.



Based on this scenario, identify two key characteristics of computers.

- A. Costly and mobile
 - B. Fast and accurate
 - C. Flexible and emotional
 - D. Durable and heavy
12. Mwangi needs to communicate urgent information to his team spread across different towns. He considers using email, phone calls, and video conferencing. Discuss the importance of effective communication in this scenario, considering the need for urgency and geographical dispersion.
- A. It ensures everyone meets physically
 - B. It promotes team leisure
 - C. It enables timely sharing of information across distances
 - D. It replaces written records
13. A designer is drawing a part that has a circular hole. He needs to indicate the size of the hole on his drawing. Which method of dimensioning would be most appropriate for indicating the size of the circular hole? Explain your choice.
- A. Angular dimensioning
 - B. Chain dimensioning
 - C. Radial or diameter dimensioning
 - D. Linear dimensioning
14. You are presented with a drawing of a house that includes a line with short dashes. What does this line typically represent in a technical drawing?
- A. A visible edge
 - B. A center line
 - C. A hidden feature or object
 - D. A measurement

15. Imagine you are designing a composite material for a new bicycle frame. Briefly explain what a composite material is and give one advantage of using it in this application.

- A. It is heavier than metal
- B. It rusts easily
- C. It combines properties like strength and lightness
- D. It is more expensive without benefits

16. A farmer has land, a tractor, seeds, and a hired worker to produce maize. Categorize these items into the factors of production.

- A. Land, capital, labour, entrepreneurship
- B. Soil, tools, irrigation, harvest
- C. Land, rainfall, weeds, pesticides
- D. Machine, seeds, barn, trees

17. A company decides to use a new, cheaper material for its products, but the material is known to degrade quickly. Identify the ethical consideration that the company might be neglecting in this scenario regarding the production of goods and services.

- A. Profit margins
- B. Environmental design
- C. Consumer protection and product quality
- D. Advertisement placement

18. Jane wants to start a small business selling handmade crafts. She's thinking about where to get ideas for her products. Suggest two potential sources of business ideas that Jane could explore.

- A. Government taxes and laws
- B. Watching sports
- C. Market research and customer feedback
- D. Ignoring competition

19. You have KES 1000 and are deciding whether to spend it on a new video game or save it for future education. What is the fundamental difference between a want and a need, and how does it relate to this scenario?

- A. A want is necessary; a need is not
- B. A need is for survival; a want is for pleasure
- C. Needs are fun; wants are healthy
- D. Wants are long-term; needs are optional

20. A blacksmith is heating a piece of iron to shape it. The iron becomes soft and pliable when hot. What physical property of metallic materials is the blacksmith observing in this scenario?

- A. Elasticity
- B. Magnetism
- C. Malleability
- D. Transparency

21. A civil engineer is drawing a blueprint for a new building. He needs to represent the different layers of the wall. Which type of line would be most appropriate to indicate where a section has been cut to show internal features in his drawing?

- A. Extension line
- B. Section line
- C. Leader line
- D. Border line

22. During a power outage, a student loses all the unsaved work on their computer. What important aspect of data safety does this scenario highlight?

- A. Proper formatting
- B. Software upgrades
- C. Regular saving and backup
- D. Printing before typing

23. A company introduces a new product to the market and needs to inform potential customers about its features and benefits. Which business function is primarily responsible for this activity?

- A. Accounting
- B. Human Resources
- C. Marketing
- D. Security

24. A manufacturing plant is implementing a new safety protocol that requires all employees to undergo monthly safety training and participate in regular safety drills. Evaluate the long-term benefits of such a comprehensive safety program on both employee well-being and the company's productivity.

- A. Increased worker turnover
- B. Improved well-being and productivity
- C. Higher wage demands
- D. More work accidents

25. A small business owner is struggling to make ends meet despite having a unique product and a strong online presence. They realize they haven't set clear financial goals. Analyze the importance of setting financial goals for this business owner and suggest two specific types of financial goals they should consider.

- A. It confuses customers
- B. It increases employee workload
- C. It provides direction and helps measure progress
- D. It reduces profits

26. Consider a scenario where a school wants to implement a new online learning platform. They are concerned about potential cyber threats. Propose three distinct strategies the school could implement to enhance online safety for its students and staff using the new platform.

- A. Allow access to all websites
- B. Avoid using passwords
- C. Install firewalls and educate users
- D. Disable antivirus software

27. You are tasked with designing a complex mechanical part using a 2D drawing software. The part has several interconnected components with varying dimensions and angles. Describe how you would combine the use of linear, angular, and radial dimensioning to accurately represent this complex part in your 2D drawing.

- A. Using symbols only
- B. Ignoring angles
- C. Combining linear, angular, and radial dimensions
- D. Coloring the drawing

28. A community has a limited supply of clean water and needs to allocate it efficiently among households, agriculture, and industries. Discuss how the characteristics of economic resources influence the decision-making process for allocating this scarce resource.

- A. Resources are unlimited
- B. All users can use as much as they want
- C. Scarcity requires efficient allocation
- D. Industries always get first priority

29. An entrepreneur wants to start a business selling recycled plastic products. They have identified a market need and possess strong leadership qualities. Beyond market need and leadership, what other two crucial qualities of a good entrepreneur will be vital for the success of this environmentally conscious business venture, and why?

- A. Laziness and dependency
- B. Creativity and risk-taking
- C. Timidity and routine
- D. Isolation and secrecy

30. A small-scale farmer wants to increase their income by processing their raw produce (e.g., milk into yogurt) instead of selling it fresh. They are considering setting up a small processing unit. From an entrepreneurial perspective, explain how this decision aligns with the concept of adding value to goods and services, and what ethical considerations should the farmer keep in mind during this transition?

- A. It hides poor quality
- B. It reduces product value
- C. It improves product usefulness and profit
- D. It wastes time and resources

SECTION B: (50 MARKS)

Answer all questions in this section. All answers should be written in the spaces provided.

Task 1: PRE-TECHNICAL STUDIES (25 Marks)

31. You are in a workshop, and a fire breaks out near some electrical equipment. You notice the fire is small and has just started.

a) Identify the most appropriate fire-fighting method for this type of fire. (2 marks)

_____.

b) Describe the steps you would take to extinguish the fire using the identified method, ensuring your own safety. (4 marks)

- i. _____.
- ii. _____.
- iii. _____.
- iv. _____.

32. You are given a drawing of a simple object that needs to be dimensioned accurately for manufacturing. The object is a rectangular block with a semicircular cut-out on one side.

a) Sketch the rectangular block with the semicircular cut-out. (3 marks)

- b) Apply appropriate linear, radial, and arc dimensioning techniques to your sketch, assuming suitable dimensions. (6 marks)
- c) Identify and draw three different types of lines that you would typically use in this technical drawing, besides dimension lines, and state their purpose. (6 marks)

33. A student is attempting to freehand sketch a simple chair. They are struggling to make the proportions look correct and the lines appear wobbly.

a) State two principles of freehand sketching that the student should focus on to improve their drawing. (4 marks)

- i. _____.
- ii. _____.

b) Describe one method of freehand sketching that could help the student achieve more accurate proportions. (2 marks)

_____.

_____.

c) Explain one reason why freehand sketching is an important skill in Pre-Technical Studies. (2 marks)

- i. _____

Task 2: BUSINESS STUDIES (12 Marks)

34. A group of friends decide to start a small business selling custom-designed t-shirts. They are excited but haven't thought much about how to manage their finances.

a) As their financial advisor, explain the importance of setting financial goals for their business. (3 marks)

i. _____.

ii. _____.

iii. _____.

b) Suggest two key factors they should consider when setting these financial goals. (4 marks)

i. _____.

ii. _____.

35. A company produces high-quality, handcrafted wooden furniture. Recently, they have observed a decline in sales despite maintaining their product quality.

a) Identify one likely cause for the decline in sales that relates to marketing. (1 mark)

_____.

b) Suggest two specific marketing strategies the company could implement to re-engage customers and boost sales. (4 marks)

i. _____.

ii. _____.

Task 3: COMPUTER STUDIES (13 Marks)

36. You are helping your younger sibling understand how computers work. They are curious about what makes a computer function.

a) Name and briefly describe two essential components of computer hardware that are responsible for processing and storing information. (4 marks)

i. _____.

ii. _____.

b) Explain one key characteristic of computers that makes them so useful in today's world. (2 marks)

_____.

37. A primary school teacher wants to introduce her students to the basics of programming without using complex code. She is considering using a visual programming tool.

a) What is visual programming, and why would it be suitable for these young students? (3 marks)

b) Name one common visual programming tool that the teacher could use. (1 mark)

38. A small business relies heavily on its computer systems for daily operations, including customer records and financial data. The owner is concerned about data safety.

a) Outline two potential causes of data loss in a business environment. (2 marks)

i. _____.

ii. _____.

b) Describe one effective data safety measure the business owner can implement to protect their crucial information. (1 mark)

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Contact us on: 0724351706

GRADE 8:812/2: PRETECHNICAL STUDIES.

PAPER 2. (Project)

CODE: 008 YEAR: 2025

DURATION: 1 Month

INSTRUCTIONS TO CANDIDATES

1. Work through all project tasks guided by your teacher.
2. Answer all questions appropriately using drawings, notes, sketches, and explanations.
3. Use locally available materials where required.
4. Record and present your findings in a project report format.
5. You will be assessed based on creativity, accuracy, application of knowledge, and presentation.

TASK

A porridge vendor who sells porridge on a construction site wants to make a sieve so that her porridge is made of well-sieved flour.

Task	Question Numbers	Maximum Score	Learner's Score
Task 1	1, 2, 3, 4	28	
Task 2	8, 9	6	
Task 3	5, 6, 7	6	
TOTAL		40 Marks	

This paper consists of 4 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

TASK 1: DESIGN, SAFETY AND COMPUTER AWARENESS

(Questions 1–4) [28 Marks]

1. Role of Pre-Technical Studies

Write a short report on the **importance of Pre-Technical Studies** to learners and the community. Include **at least 3 roles** with examples. (4 marks)

2. Workplace Safety Awareness

a. Create a safety poster warning against **online threats** and **physical hazards** in a computer lab or workshop. (4 marks)

b. Identify and explain **three safety rules** in a technical work environment. (3 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

3. Computer Awareness

a. Draw and label the **main components of a computer system**. (5 marks)

b. Explain **three characteristics** and **three classifications** of computers. (6 marks)

- i. _____
- ii. _____
- iii. _____

4. Communication and ICT Tools

a. Describe **4 fundamentals of communication** and their importance in business or workshop settings. (3 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

b. List **4 ICT tools** used in communication and their uses. (3 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

TASK 2: DRAWING, DIMENSIONING & GEOMETRY

(Questions 8–9) [6 Marks]

8. Plane Geometry & Shapes

a. Construct a drawing showing **combined 2D shapes** like rectangles, triangles, and circles. (2 marks)

b. Construct a basic **3D object** (cuboid or cylinder) using freehand sketching. (2 marks)

9. **Dimensioning and Technical Drawing**
a. Explain **4 types of lines** used in dimensioning: (2 marks)
(Draw and label each line).

TASK 3: MATERIALS, ENTREPRENEURSHIP & FINANCE

(Questions 5–7) [6 Marks]

5. **Materials in Use**

- a. List **4 types of metallic materials** and describe one use for each. (2 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

- b. State **two physical properties** of each of the above. (2 marks)

- i. _____
- ii. _____

6. **Entrepreneurship and Economic Resources**

- a. Describe **2 qualities of a good entrepreneur** and give an example from your community. (1 mark)

- i. _____
- ii. _____

- b. List **2 characteristics of economic resources**. (1 mark)

- i. _____
- ii. _____

7. **Money, Budgeting, and Saving**

- a. State **2 characteristics of money** and explain one **security feature of the Kenyan currency**. (1 mark)

- i. _____
- ii. _____

- b. Mention one **importance of financial goal setting** for a learner. (1 mark)

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Contact us on: 0724351706

SOCIAL-STUDIES.

CODE: 008 YEAR: 2025

TIME: 1 hour 40 minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and class in the spaces provided above.
2. This paper consists of two sections: A and B.
3. Answer ALL questions in Section A.
4. Answer ALL questions in Section B.
5. All answers must be written in the spaces provided.
6. Marks for each question are indicated in brackets.

For official use only

SECTION A: MULTIPLE CHOICE QUESTIONS (20 Marks)

Question No.	1	2	3	4	5	6	7	8	9	10				
Max Score	1	1	1	1	1	1	1	1	1	1				
Candidate's Score														
Question No.	11	12	13	14	15	16	17	18	19	20	TOTAL			
Max Score	1	1	1	1	1	1	1	1	1	1	20			
Candidate's Score														

SECTION B: STRUCTURED QUESTIONS. (60 Marks)

Task	Qn Nos.	Max Marks	Candidate's Score
TASK 1: MAPWORK	Q1 a-c	5	
TASK 2: CITIZENSHIP	Q1 a-c	5	
TASK 3: HISTORY	Q1-12	30	
TASK 4: GEOGRAPHY	Q1-8	30	
TASK 5: LIFE SKILLS	Q1-3	10	
TOTAL SCORE (Standardized to 60 Marks)	—	60	

This paper consists of 12 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A: (20 MARKS)

Answer all questions

1. While watching a documentary on early societies, Leah noticed that people used cowrie shells to buy goods.

This is an example of:

- A) Taxation
- B) Origin of money
- C) Modern banking
- D) Industrial revolution

2. A class visit to Fort Jesus exposed learners to Swahili and Portuguese culture.



This visit helps them understand:

- A) Modern architecture
- B) Political campaigns
- C) Historical monuments
- D) School discipline

3. A group of Grade 8 learners formed a peace club after witnessing bullying.

This action promotes:

- A) Human evolution
- B) War preparation
- C) Conflict resolution
- D) Tax collection

4. Wangari uses her savings from poultry farming to start a small shop. This shows:

- A) Peer pressure
- B) Entrepreneurship
- C) Population growth
- D) Exploration

5. Salim read about a child forced into labor in another country.



This is an example of:

- A) Human rights violation
- B) Population growth
- C) Entrepreneurship
- D) Self-esteem

6. The Constitution of Kenya has a section that protects individuals from unfair arrest. This section is about:

- A) Human rights
- B) Freedom of religion
- C) Rule of law
- D) Migration

7. The picture below shows a type of vegetation found in Africa.



This vegetation is commonly found in:

- A) Equatorial region
- B) Mediterranean region
- C) Semi-desert region
- D) Tropical rainforest

8. Mr Oscar displayed photographs of different planets in class. Which planet supports life?

A



B



C



D



9. A boy learns that his ancestors lived in caves and used tools made of stone. This period is referred to as:

- A) Bronze Age
- B) Iron Age
- C) Stone Age
- D) Industrial Age

10. Which of the following is a component of Social Studies?

- A) Engineering
- B) Chemistry
- C) Citizenship
- D) Algebra

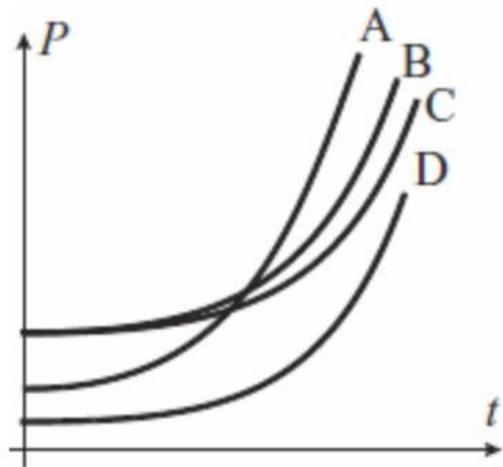
11. Musa is part of a school group that helps clean the market every Saturday. This is an example of:

- A) Community service learning
- B) Political campaign
- C) Religious service
- D) Domestic work

12. A Grade 8 learner says she is proud to be Kenyan and respects national values. She is demonstrating:

- A) Self-interest
- B) Good citizenship
- C) Shyness
- D) Bravery

13. The table below shows population data for three counties A,B,C and D in Kenya.



Which county has the highest population growth?

- A) A
- B) B
- C) C
- D) D

14. One of the major causes of the Trans-Saharan slave trade was:

- A) Increase in rainfall
- B) Need for labor
- C) End of war
- D) Exploration

15. Which of these was a major Swahili civilization city along the East African coast?

- A) Timbuktu
- B) Meroe
- C) Kilwa
- D) Addis Ababa

16. In a family, members disagree on the use of money. To solve the issue peacefully, they should:

- A) Fight it out
- B) Separate immediately
- C) Use non-violent communication
- D) Ignore each other

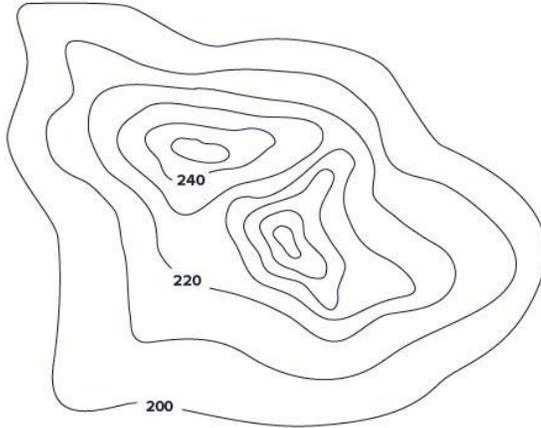
17. Why is it important to protect historical monuments like Great Zimbabwe?

- A) For farming purposes
- B) To allow mining
- C) For learning and tourism
- D) To keep wild animals

18. *The Zulu community had strong leadership under:*

- A) Pharaohs
- B) Shaka
- C) Mansa Musa
- D) Askia

19. *A student is drawing a sketch map of their school.*



The symbol above shows a?

- A) Trigonometric station
- B) Layer tinting
- C) Spot height
- D) Contours

20. *The image below shows people migrating from one region to another due to floods.*



This type of migration is:

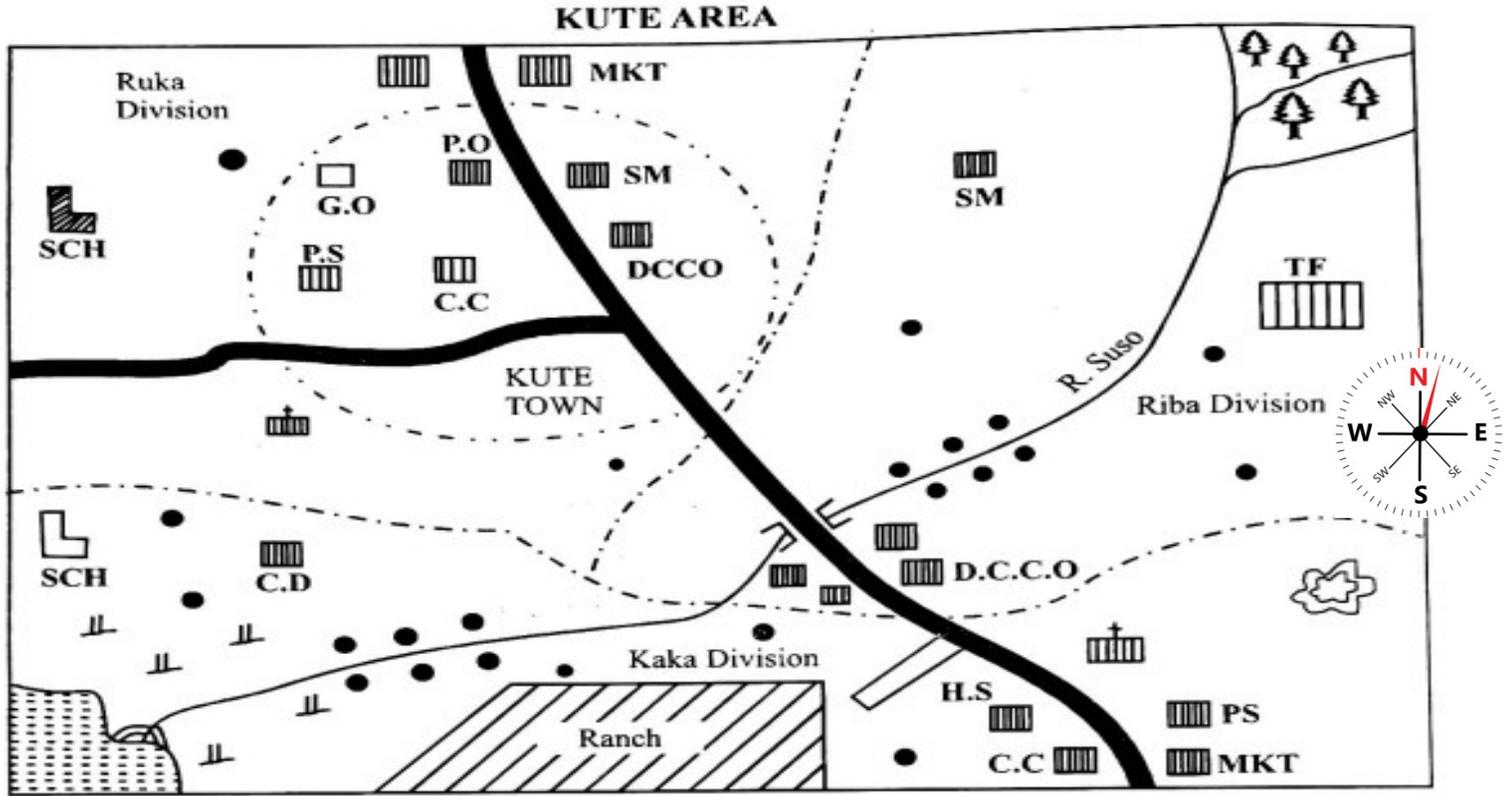
- A) Political
- B) Internal
- C) Seasonal
- D) Forced

SECTION B: (80 MARKS)

Answer all questions in the spaces provided

TASK 1: MAPWORK (5 MARKS)

21. You are given the map below. Use it to answer question 21 only.



Scale 0 1 2 3 4 5 6 7 8 9 10 km

KEY

- | | | | |
|--|---------------------|--|-----------------------------------|
| | Tarmac Road | | Quarry |
| | Murram Road | | Tea farm |
| | Bridge | | Market |
| | Divisional boundary | | Police station |
| | Town boundary | | Cattle dip |
| | Permanent buildings | | Hospital |
| | Settlements | | School |
| | Church | | Deputy county commissioner office |
| | Forest | | Chief's camp |
| | Scrub | | Saw mill |

a) Name the type of scale used in the map(1 mark)

b) Calculate the actual area of the ranch in KUTE area. (2 marks)

c) Give one marginal information used in the map. (1 mark)

d) Identify the type of settlement in Kute area. (1 mark)

TASK 2: CITIZENSHIP (5 MARKS)

22. In your community, children are taught their rights and responsibilities.

a) List **two rights** of children in Kenya. (2 marks)

i. _____

ii. _____

b) Suggest one way in which children's rights are protected in Kenya. (1 mark)

i. _____

c) Name one Nobel Peace Prize winner who advocated for human rights. (1 mark)

i. _____

d) Give one way of showing good citizenship in school. (1 mark)

i. _____

TASK 3: HISTORY (30 MARKS)

23. Your class is preparing a drama based on the Trans-Saharan slave trade.

a) State **two reasons** for the development of the Trans-Saharan slave trade. (2 marks)

i. _____

ii. _____

b) Identify one slave route used. (1 mark)

i. _____

c) Explain two effects of the trade on African communities. (4 marks)

i. _____

ii. _____

24. *You visited a museum and saw tools from the Stone Age.*

a) State one way the early humans adapted to their environment. (1 mark)

i. _____

b) Name the scientific theory that explains human origin. (1 mark)

i. _____

c) List two changes that took place in humans as they evolved. (2 marks)

i. _____

ii. _____

25. *Your group is researching on early African civilizations.*

a) Name two early civilizations in Africa. (2 marks)

i. _____

ii. _____

b) Explain how the civilization at Kilwa contributed to trade. (2 marks)

i. _____

ii. _____

c) Give one best practice from ancient Egypt that has benefited the modern world. (1 mark)

i. _____

26. *The Constitution of Kenya provides guidelines on leadership and integrity.*

a) Name two components of the Constitution. (2 marks)

i. _____

ii. _____

b) State one role of the judiciary. (1 mark)

i. _____

c) Give two guiding principles of leadership. (2 marks)

i. _____

ii. _____

27. Look at the picture below of a certain African historical ruins.



a) Identify the structure. (1 mark)

i. _____

b) Explain its historical importance. (2 marks)

i. _____

ii. _____

c) State one way of conserving such monuments. (1 mark)

i. _____

TASK 4: GEOGRAPHY (30 MARKS)

28. The climate of a place is influenced by many factors.

a) Name two factors influencing climate. (2 marks)

i. _____

ii. _____

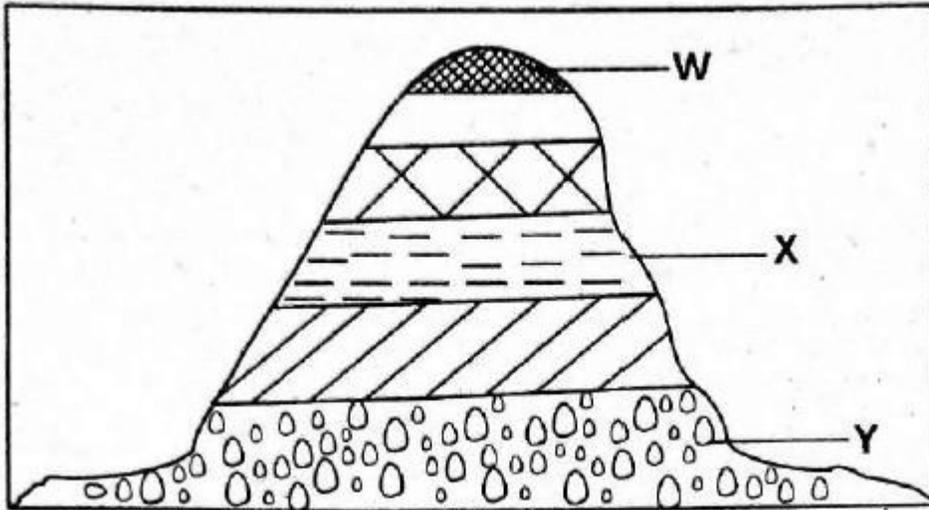
b) List three characteristics of equatorial climate. (3 marks)

i. _____

ii. _____

iii. _____

29. A teacher presented a chart in class with the drawing of the mountain vegetation as shown below.



a) Identify the vegetation zones labelled W, X, and Y, respectively. (3mks)

i. _____

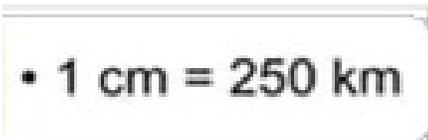
ii. _____

b) Describe one way in which vegetation influences human activity. (1mark)

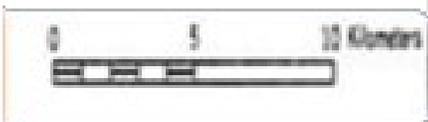
i. _____

30. Refer to the image showing different types of scale.

a) Match each scale with its name. (3 marks)



Linear scale



Ratio scale



Statement scale

b) Convert 1:100,000 to statement scale. (1 mark)

31. *You are doing a project on drainage systems in Africa.*

a) Define the term solar system. (1 mark)

b) Name two galaxies in space.(2 marks)

i. _____

ii. _____

iii. _____

c) Describe the origin of the earth with regards to the passing star theory . (2 marks)

32. *Lupita Junior school learners visited a certain weather station to learn more about weather and climate.*

a) Name two elements of weather. (2 marks)

i. _____

ii. _____

b) State one factor that affects rainfall. (1 mark)

c) Identify the weather instrument shown below. (1 mark)



c) Give one characteristics of desert climate. (1 mark)

TASK 5: LIFE SKILLS AND PERSONAL DEVELOPMENT (10 MARKS)

33. *You have a friend who is always sad and feels like nobody cares about him.*

a) Suggest two ways to help him build self-esteem. (2 marks)

- i. _____
- ii. _____

b) What is empathy? (1 mark)

c) Give one impact of negative emotions on others. (1 mark)

34. *During group work, Mary refused to work with others. Later, she explained she was facing pressure at home.*

a) Define peer pressure. (1 mark)

b) List two effects of peer pressure. (2 marks)

- i. _____
- ii. _____

c) Suggest one way Mary can manage her emotions. (1 mark)

d) How can the group support her? (1 mark)

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GOLDLITE SUPPLIES

AUGUST HOLIDAY ASSIGNMENTS

Contact us on: 0724351706

GRADE 9: 908: CHRISTIAN RELIGIOUS EDUCATION

CODE: 008 YEAR: 2025

TIME: 2 HOURS

INSTRUCTIONS TO CANDIDATES:

Instructions to Candidates:

1. This paper consists of TWO sections: A and B.
2. Answer ALL questions in Section A and B.
3. All answers MUST be written in the spaces provided.
4. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
5. Candidates should answer the questions in English.

For Official Use Only:

SECTION A: (20 MARKS)

Question No.	1	2	3	4	5	6	7	8	9	10											
Max Score	1	1	1	1	1	1	1	1	1	1											
Candidate's Score																					
Question No.	11		12		13		14		15		16		17		18		19		20		TOTAL
Max Score	1		1		1		1		1		1		1		1		1		1		20
Candidate's Score																					

SECTION B: (80 MARKS)

Q n o.	2 1 a	2 1 b	2 1 c	2 2 a	2 2 b	2 2 c	2 2 d	2 3 a	2 3 b	2 3 c	2 4 a	2 4 b	2 5 a	2 5 b	2 6 a	2 6 b	2 7 a	2 7 b	2 7 c	2 7 d	2 7 e	2 8 a	2 8 b	2 9 a	2 9 b	2 9 c	3 0 a	3 0 b	3 0 c	3 1 a	3 1 b	3 2 a	3 2 b	3 3 a	3 3 b	3 4 a	3 4 b	3 4 c	3 5 a	3 5 b	3 5 c			
Sc o r e	2	4	4	2	3	8	8	2	3	8	2	6	2	6	2	3	2	2	2	3	4	2	3	2	2	3	2	2	2	2	2	2	2	3	2	2	2	2	2	2	1	2	2	
Ca n d i d a t e																																												

This paper consists of 8 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A: (20 Marks)

Choose the best answer for each question..

- Mwende, a Grade 7 student, always remembers to pray before her meals and thanks God for His provision. Which aspect of the Christian way of life is Mwende demonstrating?
 - Generosity
 - Stewardship
 - Prayer
 - Forgiveness
- During a family discussion, John's father emphasizes the importance of respecting elders and helping those in need, echoing the teachings from the Ten Commandments. Which commandment specifically guides John to honor his parents?
 - You shall not steal.
 - Honor your father and your mother.
 - You shall not murder.
 - You shall not bear false witness.
- During their CRE lesson, Grade 7 pupils are discussing how Christians show their love for God. Sarah suggests helping the less fortunate in their community. Which act of worship is Sarah advocating for?
 - Singing hymns
 - Reading the Bible
 - Serving others
 - Attending church
- A group of Grade 7 pupils is preparing for their first Holy Communion. Their teacher explains the significance of the bread and wine. The bread and wine in Holy Communion symbolize:
 - God's creation
 - Jesus' body and blood
 - The strength of the community
 - The Holy Spirit's presence
- David, a Grade 8 student, is faced with a dilemma. His friends are pressuring him to cheat in an exam, but he remembers the biblical teachings about honesty. Which Christian value should guide David's decision in this situation?
 - Patience
 - Integrity
 - Humility
 - Courage
- A youth group is planning a project to support orphans in their community. They are inspired by Jesus' teachings about caring for the marginalized. Which of Jesus' parables best illustrates the importance of helping those in need?
 - The Parable of the Sower
 - The Parable of the Good Samaritan
 - The Parable of the Prodigal Son
 - The Parable of the Talents
- Miriam's grandmother often tells her stories about the early missionaries who brought Christianity to their region, highlighting their sacrifices and dedication. Which key role did early missionaries play in the spread of Christianity?
 - Establishing political systems
 - Introducing new agricultural practices
 - Spreading the Gospel and establishing churches
 - Building modern infrastructure
- During a CRE class, students are discussing the importance of reconciliation in resolving conflicts within the community. Which biblical figure's story best exemplifies the act of forgiveness and reconciliation after a significant wrongdoing?
 - Moses
 - Joseph
 - Daniel
 - Elijah
- The school's environmental club is organizing a tree-planting exercise to conserve nature, inspired by Christian teachings on creation. Christians believe that caring for the environment is an act of:
 - Self-preservation
 - Global citizenship
 - Stewardship
 - Economic development
- Peter, a Grade 8 student, is learning about the different ways Christians express their faith. He observes his pastor leading a worship service with singing, preaching, and prayer. What is the primary purpose of corporate worship in Christianity?
 - To entertain the congregation
 - To provide social gathering

- C. To glorify God and receive spiritual nourishment
- D. To discuss community issues

11. Jane, a Grade 9 student, is reflecting on her personal values and how they align with Christian principles. She believes in standing up for justice, even when it's difficult. Which Christian virtue is Jane demonstrating by her commitment to justice? A. Prudence
B. Fortitude
C. Temperance
D. Hope
12. The youth in a church are organizing a peer counseling program to help their friends navigate challenges like drug abuse and identity crises. This initiative aligns with the Christian understanding of human sexuality as:
A. Primarily for procreation.
B. A gift from God that should be used responsibly.
C. A private matter with no societal implications.
D. A source of temptation to be avoided.
13. A community is facing a severe drought, leading to food shortages. Christians in the area are organizing relief efforts and praying for rain. This response by the Christians demonstrates their belief in God as:
A. A distant observer.
B. The ultimate provider and sustainer.
C. A strict judge.
D. A historical figure.
14. A group of Grade 9 students is discussing the role of the Church in promoting peace and reconciliation in conflict-ridden areas. The Church's involvement in peace building is rooted in its mission to:
A. Exert political influence.
B. Accumulate wealth.
C. Be an agent of God's love and justice.
D. Promote its own doctrines exclusively.
15. During a career guidance session, a Grade 9 student expresses interest in becoming a doctor to serve humanity, inspired by biblical teachings on compassion. The student's motivation reflects the Christian understanding of work as:
A. Solely for personal gain.
B. A means to avoid poverty.
C. A calling to serve God and humanity.
D. A necessary evil.
16. A local church is advocating for ethical leadership in government, emphasizing transparency and accountability. This advocacy is aligned with the Christian understanding of leadership as:

- A. A position of power and privilege.
 - B. A responsibility to serve and promote the common good.
 - C. An opportunity for personal enrichment.
 - D. A temporary role with no lasting impact.
17. Members of a church congregation are encouraged to use their talents and resources for the benefit of the community, such as volunteering in schools or hospitals. This practice aligns with the Christian teaching on the importance of:
A. Material accumulation.
B. Self-sufficiency.
C. Discipleship and service.
D. Social isolation.
18. Sarah, a Grade 9 student, is confused about her future path. She prays for guidance and seeks advice from her pastor, trusting in God's plan for her life. Sarah is demonstrating which Christian virtue in her approach to uncertainty?
A. Fear
B. Doubt
C. Faith
D. Impatience
19. A community group is debating the best approach to care for the elderly and vulnerable. A Christian participant suggests establishing a community-run elder care center. This proposal aligns with the Christian principle of:
A. Individualism.
B. Communal responsibility and charity.
C. Government dependency.
D. Economic efficiency.
20. A group of young people are debating whether science and faith can coexist. One student argues that scientific discoveries reveal the intricate design of creation, affirming God's power. This student's perspective reflects the belief that:
A. Science disproves faith.
B. Faith is irrational.
C. Science and faith can complement each other in understanding the world.
D. Only one can be true.

SECTION B: STRUCTURED QUESTIONS (80 Marks)

Answer ALL questions in the spaces provided.

21. During a family outing, a young boy accidentally breaks a valuable vase in a shop. His parents encourage him to confess and apologize to the shop owner.

a) Identify two Christian values that the parents are teaching their son. (2 Marks)

i. _____.

ii. _____.

b) Explain how the boy's actions, if he apologizes, would demonstrate remorse and a step towards forgiveness. (2 Marks)

i. _____.

ii. _____.

c) Discuss two reasons why it is important for Christians to seek forgiveness when they have wronged others. (4 Marks)

i. _____.

ii. _____.

22. The local church is organizing a fundraiser to support a children's home. Members are encouraged to contribute financially or by volunteering their time.

a) Name two ways Christians can contribute to the church's mission. (2 Marks)

i. _____.

ii. _____.

b) Explain two benefits of participating in church activities for a young person. (4 Marks)

i. _____.

ii. _____.

c) Describe two ways the church promotes moral values in the community. (4 Marks)

i. _____.

ii. _____.

23. A Grade 7 class is learning about the story of creation. Their teacher emphasizes God's power and the beauty of His handiwork.

a) State two key lessons a Christian can learn from the Genesis account of creation. (2 Marks)

i. _____.

ii. _____.

b) How does appreciating God's creation influence a Christian's behavior towards the environment? (3 Marks)

i. _____.

i. _____.

iii. _____.

c) In what two ways can young people demonstrate their gratitude for God's creation? (4 Marks)

i. _____.

ii. _____.

24. A group of Grade 8 students is discussing the challenges faced by young people today, such as peer pressure and social media influence.

a) Identify two challenges young people face in upholding Christian values in contemporary society. (2 Marks)

i. _____.

ii. _____.

b) Suggest two ways the Church can support young people in navigating these challenges. (4 Marks)

i. _____.

ii. _____.

c) Explain three biblical teachings that can guide young people in making responsible choices. (6 Marks)

i. _____.

ii. _____.

iii. _____.

25. A community is experiencing tribal conflict, leading to displacement and loss of lives. A local interfaith group is working towards peace and reconciliation.

a) From a Christian perspective, identify two causes of conflict in society. (2 Marks)

i. _____.

ii. _____.

b) Describe two roles Christians can play in promoting peace in their communities. (4 Marks)

i. _____.

ii. _____.

c) Using specific examples from the Bible, explain how reconciliation can transform relationships. (4 Marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

26. A Grade 8 student is struggling with feelings of loneliness and isolation. They remember hearing about the comfort found in Christian fellowship.

a) What is the significance of fellowship within the Christian community? (2 Marks)

i. _____.

ii. _____.

b) How can a Christian youth group provide support and encouragement to its members? (3 Marks)

i. _____.

ii. _____.

iii. _____.

c) Discuss two ways in which the Holy Spirit empowers believers in their daily lives. (4 Marks)

i. _____.

ii. _____.

27. A Grade 9 student, inspired by Christian teachings on social justice, decides to volunteer at a local charity that supports homeless people.

a) Define the term "social justice" from a Christian perspective. (2 Marks)

b) Identify two biblical figures who championed social justice. (2 Marks)

i. _____.

ii. _____.

c) Explain three ways young Christians can actively participate in promoting social justice in their society. (6 Marks)

i. _____.

ii. _____.

iii. _____.

28. A debate is ongoing in the community regarding the ethical implications of genetic engineering. Christians are called upon to offer a faith-based perspective.

a) Outline two Christian views on the sanctity of human life. (2 Marks)

i. _____.

ii. _____.

b) Discuss two ethical considerations that Christians might raise concerning advancements in genetic engineering. (4 Marks)

i. _____.

ii. _____.

c) How do Christian beliefs about human dignity influence their approach to issues like euthanasia and abortion? (4 Marks)

i. _____.

ii. _____.

iii. _____.

iv. _____.

29. A country is preparing for a general election, and citizens are urged to elect leaders with integrity and who will serve the common good.

a) Identify two qualities of a good leader according to Christian teachings. (2 Marks)

i. _____.

ii. _____.

b) Explain how Christian principles can guide voters in making informed decisions during an election. (4 Marks)

i. _____.

ii. _____.

c) Discuss three responsibilities of Christian leaders in promoting good governance and accountability in society. (6 Marks)

i. _____.

ii. _____.

iii. _____.

30. During a church youth retreat, discussions revolve around the importance of responsible decision-making, particularly concerning relationships and sexuality.

a) State two Christian teachings regarding human sexuality. (2 Marks)

i. _____.

ii. _____.

b) Explain two challenges young people face in upholding Christian values related to sexuality in today's world. (4 Marks)

i. _____.

ii. _____.

c) Describe three ways the Church can support young people in making responsible and morally sound decisions about their relationships and sexuality. (6 Marks)

i. _____.

ii. _____.

iii. _____.

GOLDLITE SUPPLIES

AUGUST HOLIDAY ASSIGNMENTS

Contact us on: 0724351706

GRADE 9: 911/1: CREATIVE ARTS AND SPORTS

PAPER 1 (*Project*)

CODE: 008 YEAR: 2025

DURATION: 3 weeks

INSTRUCTIONS TO SCHOOLS

1. This is a **project-based assessment** to be conducted over **2 months** in **July –August**).
2. Teachers should use the provided rubrics to assess each task and maintain learner score records.
3. Assessment should occur **in phases** across the term as learners progress.

This paper consists of 4 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

1. INTRODUCTION

- (i) This is an integrated project assessment comprising activities from all component disciplines in the Creative Arts and Sports subject (Visual Arts, Performing Arts and Sports).
- (ii) With the guidance of the teacher, learners are required to fully undertake this project, whose assessment scores will form part of the final summative assessment of the learner in this subject.
- (iii) Each Task will be assessed using a given assessment rubric. Learners should be allowed to access the assessment rubric in order to fully align their activities to the requirements of the task.

2. PROJECT DESCRIPTION

A Creative Arts and Sports Festival is an opportunity for learners to showcase their talents and celebrate creativity, athleticism, and cultural heritage. Your school is to host the annual Creative Arts and Sports Festival. The event will include an art exhibition, folk song performances, sports competitions, and storytelling sessions.

You are required to carry out the following four tasks in preparation for the event:

Task 1: Visual Arts

Design a multimedia poster measuring 30 cm × 42 cm for the upcoming event themed “Artistry in Motion”. The event will be held on a selected day at the school playground.

Individually,

- (i) conduct research then make notes and produce sketches to conceptualise the idea, (*these should be placed in the assessment portfolio*)
- (ii) create letter forms and illustrations using variety of paper, fabric and any other suitable found materials. (*Computer application may also be used for creating the letter forms*). The poster should incorporate the following.
 - (a) theme
 - (b) date, time, venue
 - (c) suitable colour scheme, illustrations, images and legible lettering
 - (d) organised layout with a clear and brief message

The completed poster should be neat and appropriately finished.

Set up an exhibition for the created posters to be viewed by the attendees on the day of the festival.

Task 2: Music and Dance

You are required to:

- a) Select a folksong from a Kenyan community for a performance lasting **2 – 3 minutes**.
- b) Train the folksong to a group of **8 – 12 members**. Pay attention to the following aspects:
 - (i) Authenticity singing with clear diction, vocal blend, and projection.
 - (ii) Coordinated body movements (choreography, technique and synchrony with music).
 - (iii) Instrumentation (appropriate instruments, appropriate playing technique, relevant rhythms and/or melody, and keeping to the beat).
 - (iv) Appropriate costumes, props and body adornments.
- c) Prepare a written synopsis of the folksong outlining:
 - (i) The community from which the folksong is drawn.
 - (ii) Gender and age of the performers.
 - (iii) Occasion during which the folksong is performed.
 - (iv) Summary of the messages in the folksong.
 - (vii) Costumes, props and body adornments used in the folksong performance.
- d) Take a lead role as a **soloist** in presenting the folksong.
- e) Ensure that the group adheres to the following elements of musicianship in the performance of the folksong:
 - (i) Stage presence.
 - (ii) Vocal energy.
 - (iii) Artistic passion.
 - (iv) Focused concentration.
 - (v) Expressiveness.

Perform folksongs to the audience during the festival for entertainment and display of culture.

Task 3: Theatre

- (i) Brainstorm in groups to generate original and creative ideas inspired by the theme of the festival.
- (ii) Individually develop a story to be presented during the festival.
- (iii) Create an outline of the story (*with a clear beginning, middle and end*) to include character and setting. The story should be clear coherent with smooth transitions.

The story presentation will focus on

- (a) vocal delivery
- (b) gestures and body language
- (c) facial expressions

Perform stories to the audience during the festival, demonstrating effective storytelling techniques and engaging the audience.

Turn over

Task 4: Sports

Learners are required to choose a sport of their choice from Handball, Football, Netball, Volleyball and Rugby. The task requires the learners to work in small teams of between 3 and 5 members to:

- a) Explore the game through discussions, watching videos, live matches among other means and make presentations in a format of choice such as oral, written, pictorial, digital etc.
- b) Improvise materials required for the sport.
- c) Organise and play the sport while fostering team and sportsmanship spirit.
- d) Identify different career opportunities related to the sport.
- e) Reflect on personal performance, team dynamics and application of learnt skills.

During the Creative Arts and Sports Festival, some of the selected sports will be presented.

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